

2016-17
District Goals & Metrics
August 15, 2016

DRAFT

- Goal 1. To increase and maximize student achievement and growth**
- Goal 2. Design, develop, implement, and evaluate strategies to support the academic and social and emotional development of students.**
- Goal 3. Enhance and support administrator, teacher, and staff's knowledge and skills in support of the District Goals**
- Goal 4. Increase awareness of the District's mission and practices for all District stakeholders**
- Goal 5. To maintain a fiscally conservative budget while supporting academic success for all students**

Goal	What	Specific	Reasoning (Why)	Target/Goal/Metric	Who/How
1 2 3	College & Career Readiness	<p>Graduation Rate</p> <p>Student Attendance</p> <p>Student Involvement</p>	<p>Metric indicates overall level of success for all students in a cohort</p> <p>Metric indicates level of daily student instructional participation</p> <p>Metrics indicate the level of student engagement in their school</p>	<p>Campaign 96/20</p> <p>Graduation Rate</p> <ul style="list-style-type: none"> ● 96% by 2020 <p>Attendance Rate</p> <ul style="list-style-type: none"> ● 96% by 2020 <p>Athletics & Activities</p> <ul style="list-style-type: none"> ● Identify baselines 	<p>Instructional Council/ East & Central</p> <ul style="list-style-type: none"> ● On-track metric ● Credit Recovery <ul style="list-style-type: none"> ○ English ○ Math ● Summer School ● Tutoring/Academic supports ● Deans/Guidance Services <p>IHSA Athletics, Clubs & Organizations</p> <ul style="list-style-type: none"> ● Formal participation ● Selected LTHS events
1 2 3	College & Career Readiness	Student Achievement	Metrics indicate/suggest the post-secondary level of preparedness of a student cohort	<p>Students earning</p> <ul style="list-style-type: none"> ● AP credit ● Dual credit ● Industry certification <p>ACT/SAT Benchmark</p> <ul style="list-style-type: none"> ● Composite <ul style="list-style-type: none"> ○ Subgroups ○ subjects <p>Graduates:</p> <ul style="list-style-type: none"> ● entering 2/4 year school ● 2yr. perseverance rate 	<p>Instructional Council</p> <ul style="list-style-type: none"> ● College Board report ● JJC credit report ● CTE report <p>BOE student data report- October</p> <p>National Student Clearinghouse</p> <ul style="list-style-type: none"> ● My College Tracker

Goal	What	Specific	Reasoning (Why)	Target/Goal	Whow/Who
1 2 3	LTHS Effect	Student Growth	Metrics indicate student growth after entering LTHS	Previously EPAS, ACT(ASPIRE), SAT Suite Local/common Assessments	Instructional Council/East & Central <ul style="list-style-type: none"> ● recommendation 16-17 school year ● Establish student growth benchmarks
5 4 3 2 1	Fiscal Stewardship	District financial practices and accountability	Metrics indicate District financial status and practices	ISBE Profile <ul style="list-style-type: none"> ● 3.54-4.0 Financial Audits <ul style="list-style-type: none"> ● AFR ● ISBE Compliance Audits ● Grants Audits Spending per Pupil <ul style="list-style-type: none"> ● Instructional ● Operational 	Executive Council/Business Services <ul style="list-style-type: none"> ● Illinois School Report Card ● Audit report to BOE ● ISBE compliance reports ● HSD Comparision matrix
3 1 2 5	Data Informed School District	Student Data	Data informs the Instructional Core of Professional Practice, Assessment, and Curriculum	Porter Learning Teams <ul style="list-style-type: none"> ● Common Time ● Team Time ● Department time LTHS Data Systems <ul style="list-style-type: none"> ● Infinite Campus ● Mastery Manager 	Instructional Council/Executive Council 16-17 Professional Development Plan <ul style="list-style-type: none"> ● Admin/DC training ● Dept. teams training <ul style="list-style-type: none"> ○ Effective Teams ○ Mastery Manager ○ Inifinite Campus
4	Stakeholder Communication	Parent & Community Engagement	Parent and Community engagement is essential to fulfilling the Mission of our school district.	Provide parents and community continuous relevant information Provide community both access and oportunites within LTHS Participate in a variety of community-based organizations and groups.	Administrative Council/Public Relations <ul style="list-style-type: none"> ● Surveys ● K-12 Insight ● Events ● Publications ● Website ● Social Media ● CWC ● Community Partnerships