



The William and Mildred Jackson Teacher Recognition Award

The Award

The William and Mildred Jackson Teacher Recognition Award annually honors a teacher who has exhibited special skills in the art and science of teaching, as a cocurricular moderator, or as a coach.

LTHS alumni Robert and Jill (Jackson) Carr donated this award, which is named after Mrs. Carr's late parents. William Jackson was a beloved Science Department teacher as well as a golf and track coach at LTHS from 1958 to 1982. Mr. Jackson passed away in 2001.

The award is given annually to an individual who serves as a **role model** and displays **compassion** for students as well as his/her peers at LTHS. The award consists of a special award symbolizing excellence and a check for \$5,000. "There are many teachers who quietly impact the lives of students through acts of kindness. Hopefully, we can shed some light on these individuals so they can be an example to their peers as well as the community," Mrs. (Jackson) Carr stated.

Comments from the 2018 Recipient

It was a privilege to receive the William and Mildred Jackson Teacher Award. To be recognized by my fellow educators validates what we all try to achieve, the success of our students. To have others understand and appreciate my contribution reaffirmed my choice to have become a social worker. The saying, "If you love what you do, it is not work", certainly applies to me. I have always enjoyed supporting the staff and students at LTHS.

— Lori Mattix, Guidance Department
Social Worker

Vision

To award teachers for impacting a student or students in a positive way whether in the classroom or outside of normal curricular or cocurricular activities

Nomination Specifics

The William and Mildred Jackson Teacher Recognition Award honors a teacher who has gone above and beyond the normal duties of an LTHS teacher. The award will be given to an individual who serves as a role model for his/her peers and LTHS students. **The recipient will be a teacher, guidance counselor, dean, cocurricular moderator, or coach who has exhibited special skills in the art and science of teaching.**

Who Can Nominate?

Nominations can come from three sources: self-nomination (teacher/facilitator), colleague, or from a student.

The nomination form constitutes a section for the nominator, the nominee (i.e., subject taught or cocurricular moderated) and includes an explanation section. The type of information that is sought and encouraged on the form itself is how the person positively affected the lives of the LTHS community. The Nominations Committee will focus on how the instructor/facilitator made a marked difference in the life of a single student or the LTHS population at large.

Criteria for Nomination –

- 1) Nominees must have five years of service in District 205, full time.
- 2) Members of any department or field of study may be nominated.
- 3) Nominees must be nominated (can be self-nominated).
- 4) Nominees must have a demonstrable impact on a student or students in the district.
- 5) Impact on students can be curricular, cocurricular, or outside of normal LTHS services.
- 6) Nominators must fill out a form detailing their decision. (Nominators can be colleagues, students, or administrators at LTHS.)
- 7) The nominee should have conducted himself/herself in an exemplary manner in all facets of his/her professional and personal life.

The deadline for submission of nominations is **Friday, May 3, 2019.**
