

SUMMER SCHOOL 2010

LOCKPORT TOWNSHIP HIGH SCHOOL
DISTRICT 205



Course Offerings for Enrichment
&
Graduation Requirements

Home of the Porters!

*Serving the Communities of
Crest Hill, Fairmont, Homer Glen and Lockport*

General Information

Lockport Township High School offers summer school courses to all high school students. However, our summer school program is designed for LTHS students; therefore, LTHS students will receive priority with enrollment. Residents and non-residents of District 205 may enroll in the summer program. Courses offered are recognized for credit, except as otherwise provided and may be used to fulfill graduation requirements. Credits may be transferred to other high schools.

WHERE TO REGISTER:

Guidance Services Offices at either Central Campus – 1222 S. Jefferson St. or East Campus – 1333 E. 7th St., Lockport. A registration form is available in the Guidance Services Office or on our website. Please include all pertinent information, as well as payment for tuition. Applications will be handled on a first come-first served basis.

WHEN TO REGISTER:

Registration begins on February 16, 2010 from 8:00 a.m. – 3:00 p.m. daily.

LOCATION:

Summer School will be held at **East Campus**. All students are to report to the cafeteria on **Tuesday**, June 8, 2010, at 7:30 a.m. where room locations will be posted.

TUITION:

- \$160.00 per half unit of credit (Resident)
- \$320.00 per half unit of credit (Non-Resident)
- \$80.00 per one quarter credit of Physical Education (Resident)
- \$160.00 per one quarter credit of Physical Education (Non-Resident)

WITHDRAWALS:

Students who withdraw from a class must do so before the third class meeting in order to receive a refund.

ATTENDANCE:

Since each summer school day represents approximately a week of regular school attendance, a student who is absent from school for more than two days will be considered as having withdrawn or automatically given a failing grade for that course.

SUMMER SCHOOL COURSE OFFERINGS

The following courses are designed for students who failed a class during the regular school term and need to make up credit in order to graduate or for students wishing to take classes for personal value and enrichment.

These courses are offered to all residents and non-residents of District 205. The courses are offered for credit, except where noted and may be transferred to other high schools.

DATES: FIRST SESSION: TUESDAY, JUNE 8 – JULY 1
Summer School classes will be held Tuesday through Friday for the first week only and Monday through Thursday for the remaining three weeks!

SECOND SESSION: TUESDAY, JULY 6 – JULY 29
(Monday, July 5th, Holiday – No School)
Summer School classes will be held Tuesday through Friday for the first week only and Monday through Thursday for the remaining three weeks!

TIMES: 7:45 – NOON

COST: \$160.00 PER HALF UNIT OF CREDIT (RESIDENTS)
\$320.00 PER HALF UNIT OF CREDIT (NON-RESIDENTS)

Courses are offered upon availability of instructor.



CLASS ENROLLMENT: AVERAGE ENROLLMENT SHOULD BE TWENTY (20) FOR REGULAR SUMMER SCHOOL COURSES IN ORDER TO MAKE THE PROGRAM SELF-SUSTAINING.

BUS TRANSPORTATION WILL BE AVAILABLE FOR SUMMER SCHOOL STUDENTS ENROLLED IN COURSEWORK. TRANSPORTATION IS FREE AND WILL RUN ACCORDING TO THE ACTIVITY BUS ROUTES.

**FOR FURTHER INFORMATION, PLEASE CALL
LOCKPORT TOWNSHIP HIGH SCHOOL
(815) 588-8350**

BUSINESS AND TECHNOLOGY EDUCATION

Keyboarding I..... ½ Unit of Credit
Grades 9-12
4 Week Session – 1st Session Only

In this course, students will learn how to enter information into the computer quickly and accurately with minimum effort. Students will use software that is correlated with the textbook to develop the touch system of the alpha/numeric keyboard. Emphasis is on keyboarding techniques, accuracy, and moderate speed. Microsoft Office is used to teach basic word processing skills, letter and report formats, proofreading and editing skills, and graphics. Internet awareness, career exploration and workplace skill development are infused throughout the course. **JJC dual credit.**

Graphic Communications ½ Unit of Credit
Grades 10, 11, 12
4 Week Session

* This course is a prerequisite for some of the courses in the department.

This course introduces students to the different types of technology and graphic communication skills offered in a graphic production lab. The students will be exposed to three different units of study: graphic design, AutoCAD, and multimedia architecture. Emphasis will be on the use of computers and software including: Corel Draw, Corel Photo-Paint, AutoCAD, and Pro Platinum Professional Home Design. Using the software and available technology in the lab, the students will create several projects dealing with digital photography, design of product brochures, business cards, logo design, posters, heat transferable images, multimedia home designs, simple CAD drawings, and vinyl sticker designs. The students will leave the class with a personalized portfolio binder with their projects.

Introduction to Building Trades

½ Unit of Credit
Grades 10, 11, 12
4 Week Session

This course is open to both male and female students. The purpose of this course is to introduce the student to the different skills and occupations associated with Building Trades. In addition, career awareness activities will be dealt with. Classroom 60% - Lab 40%.

Career Internship..... Unit of Credit for Class
¼ Unit of Credit for Work Related Field
Grades 11-12
Offered Both Sessions
6:40 – 7:40 a.m.

This program is designed to give students an opportunity to receive training in a skilled occupation of their choice. The students will attend class for one hour a day for the four-week period and will then be released to their training session

ENGLISH

Freshman English: Literary Genres

½ Unit of English Credit

Grade 9

1st Semester – 1st 4 Week Session (only for those who failed 1st semester)

2nd Semester – 2nd 4 Week Session (only for those who failed 2nd semester)

Students having failed either semester of Freshman English are strongly encouraged to attend Summer School. Students will not be allowed to enroll in Sophomore English until successfully completing Freshman English.

This course explores literary genres, including short stories, novels, poetry, drama, and nonfiction. Students will utilize critical thinking skills and technology in reading, writing, and speaking to understand themselves and the connections that can be made from literature to life. In addition, activities will focus on the strategies that allow students to set clear purposes for reading and writing and to help students construct meaning from literary works.

Sophomore English: Topics in World Literature

½ Unit of English Credit

Grade 10

1st Semester – 1st 4 Week Session (only for those who failed 1st semester)

2nd Semester – 2nd 4 Week Session (only for those who failed 2nd semester)

Students who have failed either semester of Sophomore English are strongly encouraged to attend summer school in order to meet graduation requirements.

This course continues the focus on reading, writing, speaking, and listening skills with an emphasis on critical thinking. The reading area focuses on world literature and uses terminology and concepts learned in Freshman English to analyze the following genres of literature: short stories, nonfiction, poetry, novels, and drama, including Shakespearean drama. The writing process is emphasized; writing discourse includes expository and persuasive essays, with continued attention to grammar and usage.

Junior English: Survey of American Literature

½ Unit of English Credit

Grade 11

1st Semester – 1st 4 Week Session (only for those who failed 1st semester)

2nd Semester – 2nd 4 Week Session (only for those who failed 2nd semester)

Students who have failed either semester of Junior English are strongly encouraged to attend summer school in order to meet graduation requirements

This course focuses specifically on American literature. Students will be exposed to a survey of selections reflecting periods of U.S. History. Composition projects will be based on persuasive essays and literary analysis. At least one research paper requiring MLA documentation will be required. For this assignment, classes will work with Media Information Services to obtain published Internet sources. Finally, ACT preparation will be emphasized.

Senior English: Issues in Contemporary Literature (Core Course)

½ Unit of English Credit

Grade 12

1st Semester – 1st 4 Week Session (only for those who failed 1st semester
and mid-year graduates)

This reading and writing course is designed to help students improve their comprehension and strengthen their writing. Training and practice will cover skill and strategy development. Students will be required to read four to six books (fiction or nonfiction) and additional selections from other genres during the semester, which are incorporated into major projects. Writing assignments will include persuasion, literary analysis, and cause and effect essay.

Senior English: Origins and Literature of World Cultures (Core Course)

½ Unit of English Credit

Grade 12

2nd Semester – 2nd 4 Week Session (for those who failed 2nd semester
and mid-year graduates)

This course provides students the opportunity to study the mythologies that have affected all of Western culture. Besides studying archetypal symbols from a psychological point of view, students learn the importance and application of mythology in all of literature. Lecture, discussion and writing compose the major portion of classroom activity. A project-oriented study, this course will include research essays in various forms of written discourse.

FAMILY AND CONSUMER SCIENCES

Child Development..... ½ Unit of Elective Credit

Grades 10 – 12

4 Week Session

This course is designed to bring the child development concepts alive for students. Learning about child development will help students to identify parenting skills and increase their self-understanding. The course will progress from the prenatal stage through the second year of life. This is a required course for the Child Care Career sequence.

Consumer Economics ½ Unit of Elective Credit

Grades 10 – 12

4 Week Session

This course meets the state's consumer education graduation requirement. Students will develop problem solving and critical thinking skills as a responsible consumer to strengthen the quality of life in our society by studying; economic systems, budgeting, financial services, credit, transportation and insurance.

FOREIGN LANGUAGE

Spanish I – (Regular) ½ Unit of Credit
Grades 9 -12
1st Semester – 1st 4 Week Session
2nd Semester – 2nd 4 Week Session

This is a pilot course meant to cover the curriculum of the regular college-prep Spanish course that is taught throughout the year. It will be very intense and challenging. The basics of vocabulary, grammar, and speaking skills will be taught. Listening skills will also be a part of the course. Basic cultural ideas will be discussed. Due to the intensity of this course, **it is intended for remedial and/or review purposes only.**

MATHEMATICS

Algebra..... ½ Unit of Math Credit Per Session
Grades 10 – 12
1st Semester – 1st 4 Week Session
2nd Semester – 2nd 4 Week Session

This is the beginning course in the academic strand as described in the Course Description Handbook. **This course is designed for students who failed** Algebra or Algebra Extended. Students who pass this course will take Geometry or Foundations of Geometry next year.

Geometry..... ½ Unit of Math Credit Per Session
Grades 10 – 12
1st Semester – 1st 4-Week Session
2nd Semester – 2nd 4 Week Session

This is the second course in the academic strand as described in the Course Description Handbook. **This course is designed for students who failed** Geometry or Foundations of Geometry. Students who pass this course will take Consumer Math A & B, Foundations of Algebra 2, or Algebra 2 next year.

Algebra 2..... ½ Unit of Math Credit Per Session
Grades 11 – 12
1st Semester – 1st 4-Week Session
2nd Semester – 2nd 4 Week Session

This is the third course in the academic strand as described in the Course Description Handbook. **This course is designed for students who failed** Algebra 2. Students who pass this course will take Consumer Math A & B or College Algebra and Trigonometry next year.

PHYSICAL EDUCATION

Health Education..... ½ Unit of Required Health Education Credit
Grades 10 – 12
4 Week Session

This course is designed for those students who have failed Health. Students will cover a variety of topics including mental health, stress management, wellness concepts, nutrition issues, human reproduction and reproductive health, chronic and infectious diseases, environmental health, consumer health, HIV and Aids education, and substance issues.

Physical Education (Night Class)

¼ Unit of Physical Education Credit
Grades 9 – 12
Offered Both Sessions
6:30 – 8:30 p.m. (East Campus Field House)



This course is designed for students who are deficient in a quarter credit for Physical Education. Students will explore a variety of activities including: personal fitness, team sports, individual sports, and aquatics. There may be fees involved if the class bowls during the unit. Only students enrolled in band and choir for the following school year may use the credit for that year. **Students will not be allowed to enroll in more than one P.E. class during the regular school year. The fee for ¼ unit of credit for physical education will be \$72.50. Non-resident fee is \$145.00 for ¼ unit of credit.**

SCIENCE

Biology ½ Unit of Science Credit Per Session
Grade 9
1st Semester – 1st 4 Week Session
2nd Semester – 2nd 4 Week Session

Students having failed either semester of Biology R are strongly encouraged to attend summer school in order to meet graduation requirements. This is a general biology course that includes the study of fungi, microorganisms, zoology, and botany.

The scientific method is studied and used. Students use laboratory instruments and are required to develop sound laboratory techniques. Cells, biological classification, structure of matter, metabolism, photosynthesis, chemical makeup, living processes, the human body, the development of plants and living things in an ecosystem, and population growth are analyzed. The laboratory work is designed to be somewhat discovery in nature.

Physical Science ½ Unit of Science Credit Per Session
Grade 10
1st Semester – 1st 4 Week Session
2nd Semester – 2nd 4 Week Session

Students having failed Physical Science-R are strongly encouraged to attend summer school in order to meet graduation requirements. This course is designed to either prepare the student for chemistry and physics or it can be the capstone science course during high school. The fundamental concepts of physics and chemistry are studied from a conceptual and mathematical point of view. Problem solving is emphasized. The scientific method is taught as a process. The classification and structure of matter, measurement from a scientific point of view, energy, chemical reactions, electricity, motion, waves, light, and sound are basic topics covered. Hands on experimental procedures are required and supplemented with teacher demonstrations.

Chemistry - Conceptual... ½ Unit of Science Credit Per Session
Grade 11 - 12
1st Semester – 1st 4 Week Session
2nd Semester – 2nd 4 Week Session

This course is a rigorous introduction to the main topics of Chemistry. This course is intended for students that have failed Chemistry – Regular or Chemistry – Conceptual during the regular school year. The course will follow the same curricular sequence including scope, sequence, and assessments used. Topics include metric/safety, nomenclature, bonding, stoichiometry, and acid/base chemistry. Some modifications will be made to accommodate the summer schedule. Laboratories may be used to reinforce concepts discussed during class and as a source of assessment. Semester exams will be given at the end of each four week session. The semester exams used will be the same as the exams given during the school year. Each four week session will reflect one semester of the course.

SOCIAL STUDIES

American Government... ½ Unit of Social Studies Credit
Grades 10-12
Offered Both Sessions

A study of government of the United States. The course will emphasize the current problems facing our government on the national, state, and local levels. This course is required for graduation.

Economics..... ½ Unit of Social Studies Credit
Grades 10-12
Offered Both Sessions

A study of the American economy from the consumer point of view. The course will cover the various parts of the economy such as labor, business, the consumer, and the government. Also, there will be a study of the problems of the entire economy, such as inflation, growth, stability, and unemployment from the perspective of the consumer. Fulfills graduation requirement for Consumer Education.

U.S. History I..... ½ Unit of Social Studies Credit
Grades 11-12 or consent of instructor
First Session

This course is a study of events from the American Revolution to the Age of Imperialism and is required for graduation.

U.S. History 2..... ½ Unit of Social Studies Credit
Grades 11-12 or consent of instructor
Second Session

This course is a study of events from the Age of Imperialism to the present and is required for graduation.

SPECIAL EDUCATION

Survey of English - Instructional
½ Unit of English Credit
Grades 9-12
Offered Both Sessions

Students with IEP's who have failed any semester of English and/or are behind in English credits are strongly encouraged to attend Summer School.

This course explores a variety of literacy genres including short stories, novels, nonfiction, and poetry. Students will have opportunities to participate in various writing, reading, and communication activities to meet Illinois State Standards. Reading comprehension strategies, critical thinking, study skills, and organizational strategies will be incorporated throughout the course.

Algebra I - Instructional

½ Unit of Math Credit
Grades 9-12
Offered Both Sessions

This course is designed for students with IEP's who failed any semester of an Instructional Algebra. Emphasis will be placed on understanding algebraic concepts along with problem solving skills and application. Successful completion of this course will allow the student to progress to the next level of mathematics.

Geometry – Instructional

½ Unit of Math Credit
Grades 9-12
Offered Both Sessions

This course is designed for students with IEP's who failed Geometry. It may also be taken by those students who received an A or B in Instructional Foundations of Algebra B and would like to progress in their mathematical skills.