



The William and Mildred Jackson Teacher Recognition Award

The Award

The William and Mildred Jackson Teacher Recognition Award annually will honor a teacher who has exhibited special skills in the art and science of teaching, as a cocurricular moderator, or as a coach.

LTHS alumni Robert and Jill Carr donated \$20,000 to the LTHS Foundation to be disbursed over the next four years to the winners of this award. The award is named after Mrs. Carr's late parents. William Jackson was a beloved Science Department teacher as well as a golf and track coach at LTHS from 1958 to 1982. Mr. Jackson passed away in 2001.

The award will be given to an individual who serves as a **role model** and displays **compassion** for students as well as his/her peers at LTHS. Mrs. Carr will present the award annually at a time and place to be determined by the LTHS administration. The award will consist of a special award symbolizing excellence and a check for \$5,000. "There are many teachers who quietly impact the lives of students through acts of kindness. Hopefully, we can shed some light on these individuals so they can be an example to their peers as well as the community," Mrs. Carr stated.

Comments from 2011 Recipient

Receiving the Jackson Teacher Award was a surprise and honor. For me, the lovely letters of recommendation written by a parent and my colleagues are a treasured gift. I am excited for all those who will receive this honor.

—Arlene Fassola, Mathematics Department teacher

Vision

To award teachers for impacting a student or students in a positive way whether in the classroom or outside of normal curricular or cocurricular activities

Nomination Specifics

The William and Mildred Jackson Teacher Recognition Award will honor a teacher who has gone above and beyond the normal duties of an LTHS teacher. The award will be given to an individual who serves as a role model

for his/her peers and LTHS students. **The recipient will be a teacher, guidance counselor, dean, cocurricular moderator, or coach who has exhibited special skills in the art and science of teaching.**

Who Can Nominate?

Nominations can come from three sources: self-nomination (teacher/facilitator), colleague, or from a student.

The nomination form will constitute a section for the nominator, the nominee (i.e., subject taught or cocurricular moderated) and will include an explanation section. The types of information we would look for, and encourage on the form itself, is how the person positively affected the lives of the LTHS community. The Nominations Committee will focus on how the instructor/facilitator made a marked difference in the life of a single student or the LTHS population at large.

Criteria for Nomination –

- 1) Nominees must have five years of service in District 205, full time.
- 2) Members of any department or field of study may be nominated.
- 3) Nominees must be nominated (can be self-nominated).
- 4) Nominees must have a demonstrable impact on a student or students in the district.
- 5) Impact on students can be curricular, cocurricular, or outside of normal LTHS services.
- 6) Nominators must fill out a form detailing their decision. (Nominators can be colleagues, students, or administrators at LTHS.)**
- 7) The nominee should have conducted himself/herself in an exemplary manner in all facets of their professional and personal life.

The deadline for submission of nominations is **Friday, March 2, 2012.**

