

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205
Monday, April 18, 2011 (7:00 PM)

Call to Order, Pledge to the Flag, Roll Call

The Regular Meeting of the Board of Education of Lockport Township High School District 205 was duly held at the East Campus, 1333 East Seventh Street, Lockport, Will County, Illinois, and was called to order by President Ronald Svara. The Pledge of Allegiance to the Flag was led by Gloria Mickulas, Recording Secretary.

The following Board members were in attendance:

Angela Kamely
Cindy Polke (Exited the meeting at 9:32 p.m.)
John Lukasik
Lou Ann Johnson, Secretary (Entered the meeting at 7:10 p.m.)
Michael Lewandowski
Susan L. Forbes, Vice President
Ronald Svara, President

Presentations

Recognition - Referendum Volunteers

The following referendum volunteers were each presented with a plaque in appreciation of their commitment and dedication to the future of Lockport Township High School District 205 for their service on the *We Are One 4 LTHS Committee 2011*: Roy Adcock, Kim Brehm, Erin Cullen, Sandrine Davis, Michael Flowers, Richard Ives, Timothy Leyden, Ed Loughran, Lori Orban, and Dave Pajeau. Superintendent Raymond stated that this group worked tirelessly, sometimes shoulder-to-shoulder with Board members and administrators and sometimes out on their own trying to get information out to the Public. Their hearts were in it for the kids and you couldn't ask for anything more.

Student Government Report - Taylor Thompson and Brooke Steinke, Copresidents

Brooke and Taylor provided a report on the events of student government. Petitions were available for students to run for next year's Student Government Executive Board and different class presidents. Voting will be held May 9-12 and the new Copresidents will be introduced at the next Board meeting. Their End-of-the-Year Party will be held on the 27 at Brunswick Zone in Romeoville. For \$15 per person you can bowl and play laser tag and pizza, snacks and soda are included. They will be celebrating all of their accomplishments for the year. Student Government scholarships will be available for seniors through LTHS. It's open to Student Government members or seniors who have been a part of Student Government for three or more years. They will need to fill out a questionnaire, write a quick essay and keep your fingers crossed. The due date for submission is the 29 of this month.

AFT Report – George Brecheisen, President

George thanked the volunteers who worked on the referendum from the Teachers' Union and also thanked the outgoing Board members for their time and service to the District. Several staff members are on different committees working with Administration on a plan to move the District forward. The insurance committee is progressing nicely. Also, ten members of our Council who participated in the April 9 AFL-CIO Rally in Chicago, which was quite an experience for those who never attended anything like that before. All went well. President Svvara stated there were four issues on the referendum—four input variables. The Board addressed the tax end of it by trying to make it tax free. That drew about 1200 votes and we still need another 1300. He asked if there was any feedback from the Union members as to what the issue was. George stated that he had not heard any general feedback, but if he hears anything, he'll let the Board know.

Notices and Communications**Career & Technical Education Advisory Council - Susan Forbes**

Susan reported that the Career & Technical Education Advisory Council met on April 13. At that meeting the program consisted of the introduction of the 2011 Skill Olympics winners and the areas represented were: Accounting, Architecture, Auto Mechanics, CAD Drawing, Child Care, Computer Programming, Entrepreneurship, Horticulture, Job Interview, Meal Preparation, and Sports Marketing. There were some students who were going to be participating at a State level this last weekend but she didn't know the outcome at this time. Each winner explained what skills they had to show in those areas.

IASB Governing Board - Michael Lewandowski

Michael explained that every year IASB Delegate Assembly considers resolutions submitted by member boards. This year boards are invited to submit proposals for new IASB Resolution, Amendments to existing Position Statements, reaffirmation of existing Position Statements, or Belief Statements. Although the voting isn't until November, and the submission deadline is June 22, 2011, earlier submissions will allow their staff to better serve us in preparing background material for the Resolutions Committee. He said all Board members should have already received the green sheet he showed them. If they have not received this sheet, contact Gloria, and either she or I will see that you get a copy. It is basically to make any changes to IASB and, again, we will be voting on that in November. He asked the Board to either contact him or he can refer member to the Resolutions Committee contact, Mike Kelly, and he has a number where he can be reached. Ron said he would like them to meet with Administration to see if there was some legislation that would free up money that ought to be coming to the Board. We have got to get their attention because if we don't say anything, then they think everything is okay.

Foundation Board - John Lukasik

John reported that the Foundation's 5K was held yesterday. Two hundred forty-eight runners braved the elements to do good for a good cause. There were a few members in the audience tonight who participated, ran and won medals and were recovering nicely. This was about the same number of participants that we had last year and considering the weather, it was considered a success. The Foundation is close to announcing scholarship winners as part of the Foundation's yearly giveaway to those in need. Also, the Golf Outing will be held in June. He

explained that even if you are not a golfer, you are invited to participate by attending the dinner portion of that event to help support the Foundation.

SCOPE - Angela Kamely/Cindy Polke

Cindy reported that there will be a dinner meeting on April 27 at 6:30 p.m. at the Doubletree hotel in Alsip and all Board members are invited to attend.

Correspondence - Lou Ann Johnson

Lou Ann reported that notes were received from Carin Cooper thanking the Board of Education, Faculty and Staff for the donation to the Sam Pendola Track and Field Scholarship Fund, in remembrance of her father, Sam Pendola; and from Cindy Vashkelis, East Campus Nurse, for the floral and card from the Board of Education, Faculty, and Staff on the passing of her father, John O'Brien, Jr.

Public Hearings and Petitions

None

Approval of Minutes - Regular Meeting of March 21, 2011

RECOMMENDATION: President Svara stated that it was recommended that the Board of Education approves the Minutes of the Regular Meeting of March 21, 2011, as presented.

Member **John Lukasik** moved, Member **Susan L. Forbes** seconded to approve the minutes, as recommended. Upon an electronic vote being taken, the vote was: Aye: **6**, Nay: **0**, Abstain: **1** (**Cindy Polke**). The motion **CARRIED 6 – 0**.

Angela Kamely	Yes
Cindy Polke	Abstain
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes
Susan L. Forbes	Yes
Ronald Svara	Yes

Treasurer's Report, Bills Payable Report, Payroll Deduction Report and Revolving Fund Report

RECOMMENDATION: President Svara stated that it was recommended that the Board of Education approves the Treasurer's Report, et al., as presented.

Member **Michael Lewandowski** moved, Member **John Lukasik** seconded the motion to approve the Treasurer's Report, as presented. Upon an electronic vote being taken, the vote was: Aye: **7** and Nay: **0**. The motion **CARRIED 7 – 0**.

Angela Kamely	Yes
Cindy Polke	Yes
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes

Susan L. Forbes	Yes
Ronald Svava	Yes

Policy Considerations

Policy Considerations - PRESS Issue #74 - First Reading (White - Current Policy, Yellow - Proposed Policy)

Superintendent Raymond explained that the white pages were the current policies, the yellow pages were what the IASB PRESS Committee request for changes for the following policies in PRESS Issue #74, which were presented for First Reading, and the Second Reading and Adoption is anticipated to take place at your May Board meeting. The blue pages explain the rationale and reasoning behind the recommended changes for these policies: Section 2 - School Board: 2:150 - Committees 2:220 - School Board Meeting Procedure 2:230 - Public Participation at School Board Meetings and Petitions to the Board 2:260 - Uniform Grievance Procedure Section 4 - Operational Services: 4:10 - Fiscal and Business Management 4:150 - Facility Management and building Programs 4:170 - Safety 4:180 - Pandemic Preparedness Section 5 - General Personnel: 5:10 - Equal Employment opportunity and Minority Recruitment 5:30 - Hiring process and Criteria 5:90 - Abused and Neglected Child Reporting 5:120 - Ethics and Conduct 5:185 - Family and medical Leave 5:220 - Substitute Teachers 5:260 - Student Teachers Section 6 - Instruction: 6:110 - Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program 6:210 - Instructional Materials 6:300 - Graduation Requirements Section 7 - Students: 7:50 - School Admissions and Student Transfers To and From Non-District Schools 7:60 - Residence 7:100 - Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students 7:270 - Administering Medicines to Students 7:290 - Adolescent Suicide Awareness and prevention Programs 7:310 - Restrictions on Publications and Written or Electronic Material.

The Administration has gone through these policies significantly on two different occasions and Administration is comfortable with what is being recommended. Dr. Raymond noted that these policies were reviewed by the attorneys for the IASB PRESS Agency.

Superintendent Report

Action Considerations - Consent Agenda

All Action Consideration Items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any Board member who wishes separate discussion on any item listed on the Consent Agenda may remove that item from the Consent Agenda, in which event, the item will be considered in its normal sequence.

RECOMMENDATION: That the Board of Education approves the Consent Agenda Items – Action Considerations #1104-01 through #1104-13, as presented.

Member Kamely asked that Action Consideration #1104-01, Approval – Working Cash Abatement, be removed from the Consent Agenda.

AMENDED CONSENT AGENDA: That the Board of Education approves the Consent Agenda Items – Action Consideration #0014-02 through #1104-13, as presented.

Member **Lou Ann Johnson** moved, Member **Susan L. Forbes** seconded the motion to approve the Consent Agenda Items, as amended. Upon an electronic vote being taken, the vote was: Aye: **7** and Nay: **0**. The motion **CARRIED 7 – 0**.

Angela Kamely	Yes
Cindy Polke	Yes
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes
Susan L. Forbes	Yes
Ronald Svara	Yes

Lou Ann questioned why department chairs are hired for the summer (Action Consideration #1104-10 - Authorization - 2011 Summer Employment). Todd Wernet explained this item presents previous years of summer hours that are used for either bringing the ending of the school year to closure or to begin processing for the next school year, and that was exactly why we are requesting 10 hours of work for each of our department chairs. When the school year ends there are certain responsibilities related to the position. Our chairs are on a 180-day contract as teachers so for them to do their additional duties as department chairs to bring their departments into line and completing reports and doing miscellaneous types of duties, we request 10 hours of additional pay. It's not that they are hired during the summer, it is just that they are doing additional work and they each get 10 hours.

Angela stated that her question was on the same topic. She thought that when the Board talked about going back to a normal schedule and the half-hour collaboration time each day that we could potentially get rid of some of this summer employment. Todd explained that they were talking about two different items. He thought that perhaps she was referring to the summer curriculum hours for curriculum summer projects, which are prepared by the principals, and then go through Dr. Gould for approval. These hours are for a chair coming up to the June institute has responsibilities that their position requires them to do. They could come in and collaborate, but there would be nobody there to collaborate with in June because the teachers would be gone for the year, so they need that additional time to put their house in order and to put different types of responsibilities together that their jobs at the end of the school year and to put different types of responsibilities together that their jobs require. This time was different than the collaboration time. The collaboration time that we will see each day, approximately 45 minutes, potentially does reduce the number of summer curriculum hours that were previously provided for the department, but those hours have not come forward to the Board as yet.

Lou Ann questioned the certified positions for the dean's department. She noticed that there was a building and trades program for the summer. Todd explained that the Building and Trades Program has an offsite location, and as the school year comes to an end, there are responsibilities that the program has regarding inventorying tools, inventorying supplies, and making the necessary planning and appropriations for the program to continue and to be onboard promptly in

the fall for the next school year. Building and Trades is a type of program that has responsibilities that go into the summer.

Cindy asked why Guidance has 150 days. Todd explained that when a day is assigned to a staff member for summer work, the maximum number of hours per day is six. Dr. Lane has provided 150 days at six hours per day to disburse amongst his guidance staff to allow guidance counselors to process students for summer school, because when grades come out in June, students may not be happy with their grades and need to go to summer school or may have some deficiencies, so we need guidance counselors on duty for that, and to deal with transfer students, to deal with parents regarding scheduling issues, and have somebody on board to deal with, particularly at the Freshman Center, transitioning students, to ensure that we have coverage in the District throughout the summer.

Ron questioned #1104-11 – Reduction in Force – Education Support Personnel: Resolution – Reduction in Hours – Deans' Assistants. He asked if this was budget driven or what was the rationale was for this. Todd explained that the rationale was twofold. One was staffing requirements. Previously, the District had eight individuals who staffed the hallways for supervision, and in 2007 we went to a Dean's Assistants title for that personnel and increased the number of staff by two. Subsequently, when we went to the expanded schedule with the 6:30 Early Bird the longer school day, we had a need to cover more time. Redacting the schedule down now to our 7:30 day, we have less hours to cover. We have a retiree this year and we are not replacing that individual and we are reducing the hours of other deans' assistants, so it's because of both budgetary and staffing focused. Ron stated, and then by going to a normal school day we are saving a few dollars. Todd said that was a fair statement. We are reducing hours instead of individuals. This way we will still have an absentee pool for coverage when a person would be absent for the day. These individuals are primarily retirees and other individuals and nobody would work a full day. Todd explained that under School Code this is the procedure we have to follow for any Education Support Personnel when their hours are reduced. To be in compliance, we need to have Resolution adopted by the Board.

Action Consideration #1104-02 - Approval - 2011-2012 IHSA Membership Renewal

The Board of Education approved the membership renewal in the Illinois High School Association for the 2011-2012 school term, as presented. It was explained that every year the Illinois High School Association requests us to formally renew our membership in the Association. For the 2011-2012 school term, IHSA membership will not require payment of membership dues or State series entry fees per action of the IHSA Board of Directors. By renewing membership, Lockport Township High School confirms that it continues to be recognized by the Illinois State Board of Education and certifies that the LTHS Board of Education voted to adopt and abide by the Constitution, By-Laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Association for the 2011-2012 school term, July 1, 2011, through June 30, 2012.

Action Consideration #1104-03 - Authorization - 2011 Summer School Courses and Teaching Positions

The Board of Education authorized the administration to offer the 2011 Summer School Courses of Study and 2011 Summer School teaching positions, as presented. Tuition for each one-half unit

of credit, which is a four-week course offering, is set at \$160.00 for residents and \$320.00 for non-residents.

Action Consideration #1104-04 - Approval - Final 2010-2011 School Calendar

The Board of Education approved the Final 2010-2011 School Calendar, as presented. It was explained that because two (2) emergency days were used this school year, we must adjust days from the 2010-2011 school calendar changing the official closing day of school from June 6, to June 1, 2011. February 2 & 3 were changed to Emergency Days. May 27 was changed from an Institute Day to a regular day of school. May 31 was changed from an Emergency Day to a regular day of school. June 1 was changed from an Emergency Day to a Teacher Institute day. The last student attendance day will be May 31, 2011. The school year ends with a Teacher Institute on June 1, 2011. Graduation will be held on Saturday, June 4, 2011.

Action Consideration #1104-05 - Resignation - Certified Personnel

The Board of Education accepted the resignation of the following certified staff member:

- A. ELIZABETH T. WODKA, Foreign Language Teacher

Action Consideration #1104-06 - Appointment - 2010-11 Cocurricular Staff

The Board appointed the following candidate is being recommended for cocurricular responsibility for the 2010-2011 school year.

- A. PAUL IVNIK, Girls' Water Polo Assistant Coach, Step 1

Action Consideration #1104-07 - Authorization - 2011-2012 Cocurricular Positions

The Board authorized the 2011-2012 Cocurricular Positions, as presented:

**COCURRICULAR POSITIONS
2011-12**

<u>CLUBS/ORGANIZATIONS</u>	<u>CLUBS/ORGANIZATIONS (Continued)</u>
AFJROTC Club Sponsor (2)	Class Sponsor - Senior
American Sign Language Club Sponsor	Computer Club Sponsor
Art Club Sponsor	Detention Supervisor (After School) (2)
Art National Honor Society Sponsor	Detention Supervisor (Saturday)
Auditorium Manager	Drama Activities Head Director
Auto Service Club Sponsor	Drama Activities Assistant Director
Band Director	Drama Technician
Band Director Assistant	Drama Musical Assistant
Band—Colorguard	E-FACS Sponsor
Band—Marching Band Assistant	Foreign Language National Honor Society
Band—Winterguard	Future Educators of America Sponsor
Best Buddies Sponsor	Great Books Club Sponsor
BETA Club Sponsor	Interact Club Sponsor
Chess Club Sponsor	International Club Sponsor
Choral Director	Intervention Team Coordinator
Choral Director Assistant	Literary Magazine Sponsor (Visions)
Class Sponsor - Freshman	Math Team Coach (4)
Class Sponsor – Sophomore	Orchesis Sponsor
Class Sponsor - Junior	Orchesis Assistant Sponsor

<p><u>CLUBS/ORGANIZATIONS (Continued)</u> Porterettes Sponsor Porter Pixies Sponsor Porter Press Sponsor SADD (Students Against Destructive Decisions) Sponsor Scholastic Bowl Sponsor Scholastic Bowl Assistant Sponsor Science Club (Horticulture) Sponsor Science Club (JETS) Coach (2) Science Club Pilot Project Sponsor (2) Ski & Snowboard Club Sponsor Skills, U.S.A. Sponsor Snowball Sponsor Special Olympics Coordinator Speech Team Coach Speech Team Assistant Coach (2) Steppers Sponsor Student Government Association Sponsor (2) Supervision of Events Tech Ed Club Sponsor Variety Show Technician Video Club Sponsor Web Site Manager Yearbook Sponsor Yearbook Assistant Sponsor</p>	<p><u>BOYS' ATHLETICS (Continued)</u> Football Assistant Coach (9) Golf Head Coach Golf Assistant Coach Soccer Head Coach Soccer Assistant Coach (2) Swimming Head Coach Swimming Assistant Coach (2) Tennis Head Coach Tennis Assistant Coach Track Head Coach Track Assistant Coach (3) Volleyball Head Coach Volleyball Assistant Coach (2) Waterpolo Head Coach Waterpolo Assistant Coach Wrestling Head Coach Wrestling Assistant Coach (3)</p>
<p><u>ATHLETICS</u> Assistant Athletic Director (3) Athletic Business Manager Athletic Trainer—Head Athletic Trainer—Assistants (3) Athletic Supervisor (Tickets) Weight Room Strength/Conditioning Coach (3)</p>	<p><u>GIRLS' ATHLETICS</u> Badminton Coach Badminton Assistant Coach Basketball Head Coach Basketball Assistant Coach (3) Bowling Head Coach Bowling Assistant Coach Cheerleading Sponsor Cheerleading Assistant Sponsor Cross Country Head Coach Cross Country Assistant Coach Golf Head Coach Golf Assistant Coach Soccer Head Coach Soccer Assistant Coach (2) Softball Head Coach Softball Assistant Coach (3) Swimming Head Coach Swimming Assistant Coach (2) Tennis Head Coach Tennis Assistant Coach Track Head Coach Track Assistant Coach (3) Volleyball Head Coach Volleyball Assistant Coach (3) Waterpolo Head Coach Waterpolo Assistant Coach</p>
<p><u>BOYS' ATHLETICS</u> Baseball Head Coach Baseball Assistant Coach (3) Basketball Head Coach Basketball Assistant Coach (3) Bowling Head Coach Bowling Assistant Coach Cross-Country Head Coach Cross-Country Assistant Coach National Honor Society Sponsor Football Head Coach</p>	

Action Consideration #1104-08 - Appointments - Educational Support Personnel

The Board approved the appointment of the following candidate for employment:

- A. NICKOLAS C. SCHULTZ, Deans' Assistant, \$15.14/hour

Action Consideration #1104-09 - Approval - 2011-2012 Certified Personnel Staffing

The Board of Education approved the 2011-2012 Certified Staffing Patterns at 238.1 positions, with administration reserving the opportunity to increase/decrease staff, as needed. A comparative five-year look at our certified staff is shown below. It was noted that from year to year, adjustments in staff numbers are required to accommodate changes in student enrollment as well as student registration patterns. For the 2011-2012 school year a decrease of 4.9 teaching staff was recommended.

This decrease is the result of the loss of student sections in art (.9), foreign language (2.2), math (1.0), and physical education (1.0). For scheduling purposes, Administration requested .2 additional staff in special education.

With a 4.9 decrease in certified teaching staff, our 2011-2012 certified teaching staff will be at 209.3; and with an additional 28.8 certified instructional support staff, the district will then have a 238.1 total certified teaching staff.

CERTIFIED PERSONNEL STAFFING PATTERNS

INSTRUCTIONAL AREA	STAFF 2007-08	STAFF 2008-09	STAFF 2009-10	STAFF 2010-11	STAFF 2011-12	INCREASE/ DECREASE
<i>Fall Housing Report</i>	3919.18.3	3948/18.8	3993*/18.8			
Business Education	6.0	6.0	6.0	5.0	5.0	0.0
Technology Education	7.2	7.0	5.0	5.2	5.2	0.0
English	31.5	31.4	33.0	33.0	33.0	0.0
ESL	1.0	1.0	1.0	1.0	1.0	0.0
Family & Consumer Science	6.0	6.0	6.0	6.0	6.0	0.0
Fine Arts						
Art	6.6	6.0	6.0	6.0	5.1	-0.9
Music	3.8	4.0	4.0	4.0	4.0	0.0
Foreign Language	17.4	16.4	17.6	17.6	15.4	-2.2
Mathematics	27.0	28.0	29.0	29.0	28.0	-1.0
Physical Education	24.0	24.0	24.0	24.0	23.0	-1.0
ROTC	3.0	2.0	2.0	2.0	2.0	0.0
Science	26.0	25.0	25.0	25.0	25.0	0.0
Social Studies	20.0	20.0	20.0	20.0	20.0	0.0
Special Education						
Instructional	26.6	24.8	26.4	27.9	28.1	+0.2
Lockport Academy	7.0	7.0	7.0	7.0	7.0	0.0
CCC	---	2.0	2.0	1.5	1.5	0.0
TOTAL TEACHING STAFF	213.1	210.6	214.0	214.2	209.3	-4.9

SUPPORT AREA	STAFF	STAFF	STAFF	STAFF	STAFF	INCREASE
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	DECREASE
Activities Director	0.5	0.5	0.5	0.5	0.5	0.0
Media Specialists	2.0	2.0	2.0	2.0	2.0	0.0
Pupil Personnel Services						
Deans	5.5	5.5	5.5	5.5	5.5	0.0
Guidance Counselors	12.0	13.0	13.0	13.0	13.0	0.0
Psychologist	2.0	2.0	2.0	2.0	2.0	0.0
<i>Social Workers</i>	3.0	3.0	3.0	3.0	3.0	0.0
Speech Therapist	1.0	1.0	1.0	1.0	1.0	0.0
Special Ed. Voc. (non-cert.)	1.0	1.0	1.0	0.8	0.8	0.0
Behavior Interventionist						
TOTAL SUPPORT STAFF	29.0	30.0	30.0	28.8	28.8	0.0
TOTAL FACULTY	242.1	240.6	244.0	243.0	238.1	-4.9

Action Consideration #1104-10 - Authorization - 2011 Summer Employment

The Board of Education authorized the 2011 summer hours as presented below:

A. CERTIFIED POSITIONS

1. Departments

	2011	2010	2009	2008	2007
Assistant Athletic Director	10 days	15 days	20 days	30 days	30 days
Activities Director	5 days	5 days	5 days	5 days	---
Alternate Program Coordinator	25 days	25 days	30 days	30 days	30 days
Band Director & Assistant	20 days	20 days	20 days	20 days	20 days
Building Trades Program	7 days	7 days	10 days	10 days	10 days
Career & Tech Ed Coordinator	6 days	6 days	6 days	6 days	---
Co-Op Coordinator	5 days	5 days	5 days	5 days	5 days
Deans Department	20 days	20 days	20 days	20 days	20 days
District Assessment Coord.	5 days	5 days	5 days	10 days	---
Gifted Coordinator	6 days	6 days	6 days	6 days	6 days
Guidance Department	150 days	150 days	150 days	150 days	150 days
Media Specialists	10 days	10 days	10 days	20 days	---
Special Education Chairperson	25 days	25 days	30 days	30 days	30 days
Special Ed. Staffing Coord.	5 days	---	---	---	---

*Six hours constitutes one day

2. Department Chairs—10 hours each

Charles Anderson, Business/Tech. Ed.
 Courtney Oxley-Turner, FACS
 Richard Fullriede, Science
 Julia Hudson, Mathematics
 Bruce Lane, Guidance Services

Sharon DeFreitas, Foreign Language
 Mary Ann Meyers/Brian Covey, Fine Arts
 Thomas O'Brien, English
 Margo Singletary-Timm, Social Studies
 Todd Elkei, Physical Education

B. NON-CERTIFIED POSITIONS**1. Summer Student Workers/Office**

- One (1) Summer Clerical Helper – East Campus
- Two (2) Summer Bookstore Helpers - East Campus
- One (1) Summer Bookstore Helper - Central Campus

2. Maintenance/Custodial Helpers

- Two (2) positions – Maintenance Helper
- Seven (7) positions – Custodial Helper

3. Summer Technology Assistant

- One (1) position

**Action Consideration #1104-11 - Reduction in Force - Educational Support Personnel:
Resolution - Reduction in Hours - Deans' Assistants**

The Board of Education adopted the Resolution Authorizing the Reduction in Hours of Full-Time Educational Support Personnel Employees, Deans' Assistants for the 2011-2012 school term, as follows:

Paul A. Bartuch	Alex W. Brandt	Nickea T. Grassity
Terrence M. Boyer		Gregg G. Perkins

Action Consideration #1104-12 - Retirement - Certified Personnel

The Board of Education approved the resignation for retirement purposes the following certified staff member:

A. LAWRENCE T. THOMPSON, JR., Dean

Action Consideration #1104-13 - Retirements - Education Support Personnel

The Board of Education approved the retirements of the following education support personnel from District 205:

- A. SMSGT. JAMES E. BRAUCH, Air Force ROTC Instructor
- B. JUDITH A. SMREKAR, Deans' Assistant

Action Considerations**Action Consideration #1104-01 - Approval - Working Cash Abatement**

RECOMMENDATION: That the Board of Education approves the adoption of the Resolution Abating Working Cash Fund to transfer \$190,511 to the Operations and Maintenance fund in order to pay this month's construction invoices.

Member **John Lukasik** moved, Member **Susan L. Forbes** seconded the motion to adopt this Resolution, as recommended.

Member Kamely stated that in November when the Board was talking about the bonding it was noted that we did not have to spend the entire amount bonded and coupled with the fact that the bids came in lower than were anticipated, she wanted to know if the money that was not spent on the project could be abated back to the taxpayers. John asked if this action consideration was to pay the month's bills for this expenditure. Rich replied that it was. Cindy interjected that what

she thought Angela was saying was that the bid came in at \$2.2 million and the Board asked for \$4.2 million so there was a lot of extra money she felt was sitting around. The one thing the Board did get from that was that we did qualify for the Build America Bonds which lowered the interest rate by 30% and wanted to know what the most pressing issues were at Central Campus to possibly apply some of that money to some of the Life Safety issues other at Central, because it would be a capital improvement. Rich explained that the bonds were Working Cash Bonds and the only thing the money could be spent on would be capital improvements. Rich said he would check with Chapman and Cutler to see if we could reduce the taxes to pay some of those off. He asked the Board to keep in mind that it would be considered a small pot of money when that is left if you spread it over our entire school district. The impact to the taxpayer would be very, very small over the years you'd be doing this and the money would be used up very quickly. Cindy is correct in that this money could be spent for capital expenditures, and one of the capital expenditures we plan on using some of this money for, as noted in one of the Board memos, is to replace the fire alarm system at Central Campus which will cost approximately \$75,000 to upgrade right now. Bill Thompson stated that the top priority right now would be the fire alarm system. A preliminary list has been made and they are in the process of prioritizing it at this point. President Svara felt that the money should be abated back to the taxpayers if it isn't being used for the intended project at East Campus—it would be a trust issue—the taxpayers approved bonding for a specific project—not to take some of that money and use it to fix Central Campus. When it comes time to fix Central, then pick out a package of things that need to be done and levy taxes for that specific project. Trust was one of the issues our public had and we want to rebuild that trust. Rich stated that they ran into an asbestos issue with the East Construction Project and had to have company come out and abate the entire project which cost approximately \$35,000. Rich stated that we won't know the cost of the entire project until September. John recommended that this topic be discussed after we know what the entire project costs. Rich stated that this could be discussed when the tentative tax levy is brought to the Board for discussion. The tax levy would be approved in December 2011. Rich stated that so far for this project, including this month, we paid \$348,864. Cindy felt that the better use of the money would be for Central Campus because of the rate we received on the Build America Bonds which has now ended.

Upon an electronic vote being taken, the vote was: Aye: **7** and Nay: **0**. The motion **CARRIED 7 – 0**.

Angela Kamely	Yes
Cindy Polke	Yes
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes
Susan L. Forbes	Yes
Ronald Svara	Yes

Action Consideration #1104-14 - Approval - Resolution 2010-2011 Tentative Budget

RECOMMENDATION: That the Board of Education approves the Resolution 2010-2011 Tentative Budget, as presented.

Member **John Lukasik** moved, Member **Michael Lewandowski** seconded the motion to approve the Resolution 2010-2011 Tentative Budget, as presented.

Angela stated that she again recommended that notices also appear in the *Homer Horizon* because the *Herald News* is not delivered in the Homer area. Lou Ann explained that the Board had decided to do this at a previous meeting. Dr. Raymond stated that they did for the referendum. Dr. Raymond stated that notices such as this are paid notices. Student news, as Cindy inquired about, are at no cost because they are submitted by our Public Relations Department (Kim Brehm) as a Press Release. Cindy said that seniors were hoping to have a list of events published in the newspapers. John asked that going forward, could all notices be placed in all of the area newspapers. Dr. Raymond stated that we could do that if it is a directive from the Board. Rich asked if that included the Annual Publication Report. Dr. Raymond stated that what the Board was asking was that any notice published in the *Herald News* should also be published in all local newspapers. Rich interjected that the Annual Publication Report is \$1500 alone, and it's a legal requirement that this be done. Lou Ann suggested that a notice be put into the newspapers that this information was available on our web site. Ron stated it should be put into all three newspapers because it was a matter of openness and that was another issue of the members of the public that we were not open.

AMENDED MOTION:

Member **Ron Svava** moved, Member **Cindy Polke** seconded the motion to publicize all notices, including the Annual Publication Report, in all three newspapers. Upon a roll call vote being taken on the Amended Motion, the vote was: Aye: **7**, Nay: **0**. The motion **CARRIED 7 – 0**.

Michael Lewandowski	Yes
Cindy Polke	Yes
Angela Kamely	Yes
Lou Ann Johnson	Yes
John Lukasik	Yes
Susan L. Forbes	Yes
Ronald Svava	Yes

ORIGINAL MOTION:

Member **John Lukasik** moved, Member **Michael Lewandowski** seconded the motion to approve the Resolution 2010-2011 Tentative Budget, as presented. Upon an electronic vote being taken on the Original Motion, the vote was: Aye: **7**, Nay: **0**. The motion **CARRIED 7 – 0**.

Angela Kamely	Yes
Cindy Polke	Yes
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes
Susan L. Forbes	Yes
Ronald Svava	Yes

Action Consideration #1104-15 - Approval - Award of Fuel Bid

RECOMMENDATION: Based on the information presented in the Board packet, it is recommended that the Board of Education accepts the Alternate Bid #1 from Avalon Petroleum Company with a price adjustment factor not to exceed \$0.008 per gallon for Ultra #1 Diesel Fuel, Ultra #2 Diesel Fuel, and 87 Octane Gasoline. As per the bid specifications there is to be no charge for the diesel fuel additive.

Member **Lou Ann Johnson** moved, Member **Michael Lewandowski** seconded to approve the motion, as recommended.

It was noted that on April 5, 2011, sealed bids for Ultra #2 Diesel Fuel, Ultra #1 Diesel Fuel, and 87 Octane Gasoline were opened and read aloud.

Upon an electronic vote being taken, the vote was: Aye: **7**, Nay: **0**. The motion **CARRIED 7 – 0**.

Angela Kamely	Yes
Cindy Polke	Yes
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes
Susan L. Forbes	Yes
Ronald Svara	Yes

Action Consideration #1104-16 - Approval - Adoption - School Consolidation Resolution

RECOMMENDATION: That the Board of Education adopts the School Consolidation Resolution, as presented.

Member **Ronald Svara** moved, Member **John Lukasik** seconded to adopt Resolution on Consolidation, as recommended.

The Consolidation Resolution states that Lockport Township High School District 205 strongly opposes any legislative proposals for mandatory school district consolidation and believes that reorganization of school district should be an indication of the community’s interest and values rather than decreed indiscriminately from the Legislature.

Upon an electronic vote being taken, the vote was: Aye: **7**, Nay: **0**. The motion **CARRIED 7 - 0**.

Angela Kamely	Yes
Cindy Polke	Yes
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes
Susan L. Forbes	Yes
Ronald Svara	Yes

Action Consideration #1104-17 - Amend 2011-2012 School Calendar - Dennis Hicks

RECOMMENDATION: That the Board of Education approves the amendment to the 2011-2012 School Calendar, as presented.

Member **John Lukasik** moved, Member **Susan L. Forbes** seconded to approve the amendment to the 2011-2012 School Calendar, as recommended.

It was explained that this calendar needed to be amended because next year we will be back on a regular school schedule. The amendments are as follows: Half-Day School Improvement Days and Half Day In-Service Days have been changed to Pupil Attendance Days. These dates are September 7, October 5, November 2, January 11, February 1, March 7, and May 2.

Cindy asked if when we go back in January 2012, could the calendar be tweaked so we go back on a Monday instead of a Friday. Principal Hicks stated that we always have to take two full weeks after our winter break because of final exams. The 2012-2013 calendar will be different—more like you are requesting. Next year, students will be getting out before Memorial Day.

Upon an electronic vote being taken, the vote was: Aye: **6**, Nay: **1 (Polke)**. The motion **CARRIED 6 – 1**.

Angela Kamely	Yes
Cindy Polke	No
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes
Susan L. Forbes	Yes
Ronald Svara	Yes

Action Consideration #1104-18 - Authorization - Renovate Fire Alarm System - Central Campus

RECOMMENDATION: That the Board of Education grants Administration the authority to direct the architects to create bid specifications for the renovation of the fire alarm system at Central Campus.

Member **Michael Lewandowski** moved, Member **John Lukasik** seconded the motion to grant Administration the authority to direct the architects to create bid specifications for the renovation of the fire alarm system at Central Campus, as recommended.

Upon an electronic vote being taken, the vote was: Aye: **7**, Nay: **0**. The motion **CARRIED 7 – 0**.

Angela Kamely	Yes
Cindy Polke	Yes
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes

Susan L. Forbes Yes
Ronald Svava Yes

Information Reports

Information Report #1104-01 - Maintenance Report

Bill Thompson, Director of Facilities Management, provided a report for the Board on current, ongoing, and future projects, including teacher chairs, the building automation system and East Campus, and preventative maintenance at District. In reply to Lou Ann's question, the chairs cost \$190 each. Ron thanked Bill and his staff for the amazing job they do by keeping our facilities in tip-top shape. John interjected—phenomenal shape. John and Ron asked Bill to pass their comments on to his staff.

Information Report #1104-02 - Attendance and Enrollment Report - March 1-31, 2011 - Kerri Green

Attendance and Enrollment Report for March 1-31, 2011, was 94.28%. Our goal is always 95%.

Information Report #1104-03 - Tax Rate Objections

Rich explained that each year we receive notice of tax rate objections for previous tax years. Included in the Board packet was a letter he received from the State's Attorney of Will County which lists our rate objections for Tax Year 2008 and Tax Year 2009. Upon review of the objections he anticipates that they will be settled with either no cost or very little cost to LTHS District 205. Attorney John Izzo from Sraga Hauser, Ltd has worked on our rate objections in the past. These objections have been forwarded to Attorney Izzo, and he will intervene on District 205's behalf. Rich explained that this was a rate objection not a property tax appeal objection. He stated that this is really normal yearly business. In the past two years we have won all of our tax rate objections.

Information Report #1104-04 - Budget Reduction Items - 2012

Superintendent Raymond stated that this was being presented as information for this meeting and next meeting we will be asking for action. Last year we were able to reduce our budget expenditures by about \$840,000. This year they are looking at reducing our budget by about \$950,000.

Cindy explained that she did not look at delay of textbooks as a budget reduction—just as a delay. She spoke with Todd today about when the dean's assistants were employed to monitor the hallways in 2007. Now we put on an addition to East to add classroom and widen a hallway to accommodate the overcrowding. We have employed these assistants for about \$180,000 a year with benefits for the last four years—about \$800,000 but we haven't reduce the staff that we employed to help with the overcrowding in the hallways. We reduced hours but we could have taken care of this four years ago and we could have used that money to offset the cost of the addition with the costs of the dean's assistants. She said enrollment is significantly lower than the time prior to hiring the dean's assistants. She wanted Administration to address why we haven't done all we could to reduce our budget with this being a way to do that. She asked administration for a recommendation. Dr. Raymond stated that we are recommending a \$47,000

reduction for this line item alone. If you take our \$500,000 which is delay for next year, you are looking at \$400,000.

Angela stated that we had been spending about \$16,460 a year and are cutting it by about a quarter this year. She asked if individuals who currently have cell phones will still have a cell phone that the school is paying for and will Administration now be paying for a portion of all of the bills for the 21 cell phones or are some being taken away. Rich explained that he researched what other school districts were doing with cell phones, and their ideas varied considerably from paying the full amount to what we are planning to do. We will have individuals own their own cell phones and only reimburse them for the business portion of their bill. Each position was studied to see the needs of that position and what types of phones were needed for each position. We did not take any phones away from employees because we believe they need them. This will cut our annual cost down about \$5,000.

Cindy was concerned about the recommendation for the parents and students to pay the entire amount of the AP testing fees. She said she was not onboard for cutting the AP testing fees. Dr. Raymond stated that in May if the Board feels they want to put that back into the budget, they can vote to do that. Dr. Gould stated that about 70% of the students or better who take the class take the exam.

Lou Ann commented about going “green” with textbooks and asked if the Administration considered that. Dr. Raymond reminded the Board about the presentation that was given to them by the Health Class at a past meeting. They are piloting this type of project and felt that was another advantage to postponing a half-million dollar textbook expenditure and the State still owes us money so maybe that money, depending on how the pilot project is going, we might see more and more of the electronic textbooks.

Angela inquired if Administration ever got back to the owner of the Strike-N-Spare Bowling Alley. Dr. Raymond stated that they had, and by working with them and Sue Kleffman, Community Wellness Center Director, have worked out even a better idea that would be a win-win for everybody by offering an intramural championship bowling program at their establishment hopefully starting at the beginning of the school year. He explained how the program would work. Students would pay for the program. The only cost to the school would be for trophies or some other type of awards. They are very open to these ideas.

Information Report #1104-05 - Present 2012-2013 Calendar - Dennis Hicks

Principal Hicks reviewed this calendar with the Board. This calendar is being presented to the Board as an Information Report for the Board’s consideration. The first official day of school for the 2012-2013 is August 15, 2012. There are five emergency days built into this calendar making the last day of school June 4, 2013. Gradation is scheduled for June 1, 2013. He explained that looking at the winter break for this calendar and working backwards to the beginning of the school year, the 25 of December is on a Tuesday in 2012, so school could be stopped on December 21, which is a Friday. The final exam days will be on the 19, 20 and 21 of the first semester. Then they will go back to the traditional two weeks, Monday – Friday with the holidays in between, which will allow us to go back on Monday, January 7, which would be the Institute Day. Going backwards from the winter break to the first day of school, we will again be

able to start on Wednesday, August 15, 2012, which is one full week from the start of our sports. Final exams will be in May, right before Memorial Day, if no emergency days are used. The feeder superintendents usually like to align their calendars with our calendar. We always have to be concerned about the testing in April with PSAE. Traditionally, we take the last week in March as our spring break because of the testing. The testing dates are mandated by the State. If no changes are required, this calendar will be brought back to the Board for adoption at the next Regular Board meeting on May 16, 2011. Dr. Raymond stated that this is the calendar that would be two-years-out as they Board directed Administration to do several years ago. It has been shared with our feeder superintendents at several of their articulation meetings and Dennis has worked with the Union and other staff members and administration for input on this calendar.

Information Report #1104-06 - Proposed Discipline Code Changes for 2011– 2012 School Year

Both Tom Kurzawski, Assistant Principal, Central Campus, and Kerri Green, Assistant Principal, East Campus, have worked on the listing of the proposed changes with the Discipline Code Advisory Committee of Lockport Township High School. The Administrative Council reviewed the 2010-2011 Student and Parent Handbook and the proposed changes recommended were provided for the Board's consideration. Dr. Raymond explained that the bold type was used for language that is recommended to be added to the Handbook, while a strikethrough is used for text which is recommended to be deleted.

2011– 2012 DISCIPLINE COMMITTEE MEMBERS

Thomas Kurzawski	Central Campus	Assistant Principal
Kerri Green	East Campus	Assistant Principal
Matthew Bartley	East Campus	Teacher
Christian Bugal	Central Campus	Teacher
Brian Covey	Central/East Campuses	Teacher
Matthew Eber	Central/East Campuses	Teacher
Rodger Ebert	Central Campus	Teacher
Grant Ferkaluk	East Campus	Counselor
Kathy Fields	East Campus	Counselor
Catherine Herman	Central Campus	Teacher
Robert Hughes	Central Campus	Teacher
David Jeglinski	Central Campus	Teacher
Brian Klene	Central Campus	Dean
Butch Markelz	East Campus	Dean
Kathleen Matejcek	East Campus	Teacher
Kelly McGrath	East Campus	Teacher
Stacy McLaughlin	East Campus	Dean
Jillian Meldgin	East Campus	Teacher
John Meyer	East Campus	Dean
Claudia Mullen	Central Campus/Lockport Academy	Teacher
Rory O'Connell	East Campus	Teacher
Michael Schroeder	East Campus	Teacher
Roxy Summers	East Campus	Teacher
Trish Surman	Central Campus	Dean
Larry Thompson	East Campus	Dean
Courtney Turner	Central/East Campuses	Teacher

2011– 2012 DISCIPLINE COMMITTEE MEMBERS (Continued)

Kelly Urbanski	Central Campus	Teacher
Kathy Valcich	East Campus	Teacher
Ryan Visser	Central Campus	Teacher
Jonathan Voyt	East Campus	Teacher
Adam Wason	East Campus	Teacher
Susan Wycislo	Central/East Campuses	Teacher
Laura Knowles	Parent – Senior/Sophomore	Parent
Mary Kay Olendorf	Parent – Senior/Sophomore	Parent
Terisita Castillo	Parent – Junior	Parent
Lori Orban	Parent – Sophomore	Parent
Taffie Duzan	Parent – Sophomore	Parent
Michelle Walthers	Parent – Freshman	Parent
Laura Holle	Student – Junior	Student
Mitchell Pericak	Student – Sophomore	Student
Taylor Walthers	Student – Sophomore	Student
Kyle Jackson	Student – Freshman	Student

If there are no changes by the Board, these recommendations will be brought back to the Board at their next meeting for approval.

Discussion Items**Discussion - Curriculum 2011-2012 - 9th Grade Reading and Mathematics**

Angela had asked that 9th Grade Reading and Mathematics be placed on the agenda for discussion. Dr. Gould walked through some of the research that had been done with the Board. He referenced a number of items that were in the Board packets and highlighted some of this information with the Board: Class of 2015 reading and mathematics EXPLORE results broken down by EXPLORE score, racial/ethnic background, gender, instructional setting, and feeder school district. The benchmark score for reading is 15 and for math it is 17. This test was administered to current Grade 8 students in November 2010. The EXPLORE 5-year Historical Student Performance mean score comparison was also highlighted. This chart compared the incoming class student mean scores in each of the subject areas tested for each incoming freshman class since the Class of 2011, the current senior class. Score results for the EXPLORE are being used as a foundation for determining the academic needs and concerns of our incoming freshman students and help to frame our discussions regarding targeting academic interventions and supports to increase achievement. These scores have been shared with each of the feeder school principals and have even shared the names of the students to further investigate and study fostering student performance and achievement. They use the ISAT (elementary schools) where PSAE and ACT are used by high schools. So they have a different matrix. Close to 100% of the students take these tests. There is no correlation between this exam and the ISAT and this is the issue. A new initiative approved by the State will have common-core standards for Math and English/Language Arts for grades K-12. New testing for that will be coming out about 2014-2015. PSAE will no longer be tested in Illinois. Our District has already jumped on this and has started changing our curriculum now to get ahead of it. This was one of the reasons we did not approve our Social Studies textbooks because Illinois has not chosen the common-core standards for that subject as yet. We have also done a reading survey of all of our feeder schools. We

have a separate reading committee this year that will look at these numbers to find out what it is telling us and what are the deficiencies of these students. Then we contacted each feeder school a number of times and asked them to share with us their reading curriculum, reading assessment, what reading assessment they use to judge how these students are doing. If they use a computer-based program to help these students and what their RtI model is. Feeder school principals have called and thanked us for starting this survey and sharing this information with them. They are now using our EXPLORE scores to help students that are struggling in reading. Cindy asked if we shared our dropout rates with feeder schools for their students who they felt came to us as a success and then dropped out in high school. Brett did not think this has ever been done.

John brought up the discussion on our District Improvement Plan and the uproar collectively the Board had had about if we weren't doing anything—50% in reading? Could it be the quality of student we are getting in? Are any of these students held back or are they just pushed along to us. Reading is a pretty important subject across every category. Sixty percent not making it on the Math side is terrible. Ron said he brought this subject for discussion as a future agenda topic at the last meeting but the vote was 3 to 3 so it didn't get on the agenda. Brett cautioned the Board about the one-day EXPLORE that is given here in November. This is using the EPAS system. Then they take the PLAN and practice ACT and the ACT. This is one measure but there are some questions by the State as to how valid are these scores. ACT claims that these tests are valid and reliable. We have a committee to try to find out if we are addressing the individual deficiencies of these students in the area of reading. Ron said there may be more input variables that may be more important than the tests. Teacher evaluation is one of the best. The analysis needs to be a multiple regression analysis where you have multiple input variables and they are all weighted to produce the final outcome. To use one measurement is weak. The seven feeder schools do not use the same assessment program in 8th grade, 7th grade and 6th grade and they all use different textbooks, mapping, etc. This is one thing that we are investigating.

Cindy interjected that part of the feeder school consortium that she was trying to start last year was sharing best practices and talking about using the Reading 180 Program and the Northwest Evaluation, and those schools are getting measurable and marketed success with certain programs. She would like to get us to talk and articulate more on those particular issues that pinpoint how they are helping students, where they are celebrating successes, and sharing that with us, because those programs could translate here at the high school as well because if they are coming in below high-school reading level, many of the programs they are using are showing extreme success with English language learners and low-level learners. By partnering with feeder school and high schools we were hoping to share technology so some of our smaller feeder schools could obtain those resources that they normally couldn't afford.

Brett stated that a couple of the recommendations from the Strategic Plan were to find an effective framework for teaching and a good evaluation model. Next month our committee will come forth with the report out on the Strategic Plan, and under Todd's leadership, they have adopted the Charlotte Danielson Framework of Effective Teaching and Evaluation to be our model. He said today and tomorrow, representatives from the Danielson Group and CEC speaking to our committee, our department chair, and our administration on qualities of effective teaching and what is good effective teaching and we invited all of our feeder districts to attend. All of the feeders sent representatives so we are partnering with them on this in-service since

they were doing the same kind of work with their students. Many superintendents were in attendance as well because they were interested in the Charlotte Danielson Group as well. This model is the default model of the State and is worldwide. The Strategic Plan will be presented by Staff on April 28 and the Board will be updated at its May meeting.

Cindy asked when we will actually be looking at these kids and start measuring individual success. You talk about State standards for K-12 and aligning, but when are we going to take the snapshot of these kids today and realize that they don't fit into Algebra and we don't care if they ever take geometry, and if they can get consumer math and they can add, subtract, multiply and divide and understand percentages and how to figure out a mortgage and an auto loan. Consumer math might be all that we can hope for with some of these kids. And when are we going to put that in our curriculums so that we can, and I don't want to say track, because that's differentiating education, but I know from working with these kids that they are not capable of doing Algebra. Why care about the State right now. Why don't we care about what our kids are doing and what we are doing with them? Why doesn't the school board start talking about how we can keep our kids? If you frustrated them into Algebra, they are going to drop out because they know they can never meet the State standard. But if they meet Lockport standards, so we lower them just a little bit until we work together to get everybody back on track, when are we going to measure these students' successes every year. When are we going to look at what these kids have learned each year and celebrate that? She felt this was what the whole purpose of the CEC was—to start looking at what the individual successes were and understanding true measurement of each one of these kids. Lou Ann explained that with Infinite Campus, the new student program, we will be able to do this. Brett stated that we are moving toward that type of individual assessment, but unfortunately, Algebra I is still a State requirement to get a diploma. Ron said then we have to go to Springfield and ask them to give us more time to get these students prepared for State testing requirements. He felt that you can't put every kid in Algebra. Brett explained that the new standards that have been approved by the State tests which are going to be national standards in math will make Algebra a grade school course for 7th and 8th grades. This is the EXPLORE benchmark. In 2014 we are going to a new test for ACT and PSAT that will coordinate with the college benchmarks. Brett explained that by the fall, we hope to have some type of computer-based diagnostic program in place that will monitor each student. Ron said he felt we might need a curriculum committee. Brett explained that for the fall we will still have our extended math and are studying extended Algebra as part of our interventions team; but we are really focused on reading first. Angela asked if there were any questions on the matrix she sent out that shows what other schools are doing for their low performers and gave some background on the findings from each school. Brett stated that we do have a mandatory reading class for our freshmen students who come in below standards and mandatory tutoring for students who get a D or F. He explained also that Tech Ed is a mandatory class and fits into the schedule at Central because they have eight periods at Central. The extra period allows students to take two electives and one of those would get taken for a reading class. There is also a strategic reading class for sophomores. Cindy wanted to talk more about that as well as the reduced class time at Central and how it is affecting our kids. She also wanted to talk about the AP matrix and wanted to clarify some things that the Board and Administration was told some statement that she had made that she believed were misconstrued and incorrect while we were having a curriculum discussion talk about why she brought up these analysis over and over again and it's because we are looking at where our feeder schools are coming in at, what their

curriculum is, and how our students come to us. John asked if these topics were on the agenda. Superintendent Raymond stated that only the math and reading curriculum items were on the agenda. Cindy stated that according to the minutes this would be a curriculum discussion so she didn't know how it changed tonight. Dr. Raymond stated that he had asked for clarification when they were discussing future agenda topics and it was said that 9th grade math and reading curriculum would be placed on the agenda for discussion, but Cindy continued to speak saying that she never said let's reduce AP she asked for depth versus breath because looking at the performance of our A and B students in several different classes they are failing 50% of the time but yet we have some phenomenal turnout where we have 85% success in certain courses. What she was asking our counseling staff, teaching staff and administration to consider is why don't we share this information with everyone including the students so they can take courses that they are having more success so there is a chance they will get that college credit more often than continuing to place a high percentage of kids in a very low 3, 4 and 5 performance AP course. She couldn't finish her analysis because she didn't know how many students took the exam on this particular matrix.

John expressed to Ron that they were again getting way off topic. While the AP information is important, the agenda item specifically listed 9th grade reading and mathematics. John moved to table this discussion. Ron said there was a motion to table this discussion but did not know if it was valid because we were not taking a vote. Cindy expressed that she has had her curriculum discussion tabled four times and disallowed to talk curriculum for four years, so finally she has a chance at her last Board meeting and she'd like to finish. She would like to take eight periods versus seven. Ron asked what motion she had. Cindy continued that with Tech Survey and eight periods she did not understand how we can say giving them less class time in freshman year and expecting them to take eight periods a day when all other schools have seven is helping them. 1. It makes more demands on our freshman. 2. They are coming in 50% below we would like them at. 3. Forty percent of our students come in from 33C alone who have two years of Tech Survey prior to coming here. District 92 has Tech Rotation (cooking, sewing, metal works, woodworking, architectural CAD, art) so if they come in and have done this for two years, why are we asking 40% of our kids to repeat something when they could go on and take something else, like Career Internship, art, music, accounting, things that they could better their resumes for college, and at the same time, catch up these other kids as an elective sophomore year. She felt it would be better to offer this as an elective sophomore, junior and senior year. We need to understand the differences they are coming to us with—Fairmont doesn't have technology or a foreign language and they just go art—and we need to pay attention to that. If they don't understand English, they shouldn't be taking a foreign language. Ron said we should have had a curriculum committee which he proposed two years ago with a finance committee. Cindy said she had asked for agenda items and had been denied and these are long overdue discussion. The Board has never discussed curriculum because they have never seen the course curriculum and never approved it. These are the duties of a school board member. This is absolutely far and away what you should have been doing. We haven't had these discussion and you want me to stop having them. She asked John if he denied that kids come in at different levels or have had a different experience with curriculum. John replied that the test scores show us that and is a feeder school concern and although he cares about that he has no control over that. What he can control are the students at Lockport High School. Cindy felt that Tech Survey should be an

elective because now you are forcing honor student to take a general education class. You need to recognize these differences.

Discussion - Referendum Update - Kim Brehm

Kim provided the precinct information on the referendum. Garry said that over the next couple of months we will share some administrative comments for next steps. Kim stated that the referendum failed by about 1,300 votes. She distributed the precinct totals for Board review. At first glance it was easy to conclude that it passed most precincts in Homer and not in Lockport but you have to look at the numbers to get a much truer picture. She asked that the Board takes the time to really look at the numbers in each precinct to see who is voting yes and who is voting no. Angela asked what comments Kim said she received from people on all of the things we did wrong. Kim said that one of the comments was that the school should have had either Lockport or Homer name. About 100 to 150 people have called and asked to be put on a list to help with the next referendum attempt. Our action committee is very willing to step up again whenever the Board decided to try again. Ron felt that the boundary was a real issue. Ron asked about a 2-2 school. Garry said that we are being beat up because we keep changing the plan. The key component is the State grant but there is a lot of doubt about getting money from the State. We should hear something on this the first week in May. This might be helpful, but in order to get this money, you have to have a successful referendum in two attempts.

Closed Session

Closed Session to consider information regarding a matter related to an individual student 5 ILCS 120/2(c)(10).

RECOMMENDATION: That the Board of Education enters into Closed Session to consider information regarding a matter related to an individual student 5 ILCS 120/2(c) (10).

Member **Susan L. Forbes** moved, Member **John Lukasik**) seconded the motion to enter into Closed Session as recommended. Upon an electronic vote being taken, the vote was: Aye: **6**, Nay: **1**. The motion **CARRIED 6 – 1**.

Angela Kamely	Yes
Cindy Polke	No
John Lukasik	Yes
Lou Ann Johnson	Yes
Michael Lewandowski	Yes
Susan L. Forbes	Yes
Ronald Svara	Yes

MEMBER CINDY POLKE EXITED THE MEETING AT 9:32 P.M.

Closed Session commenced at 9:34 p.m. and ended at 9:54 p.m.

Action Considerations - After Closed Session

Action Consideration #1104-19 - Outcome regarding a matter relating to an individual student.

RECOMMENDATION: That under the Uniform Grievance Procedure, the Board of Education affirms the Superintendent’s decision with regard to the complaint.

Member **Michael Lewandowski** moved, Member **Susan L. Forbes** seconded the motion, as recommended.

Ron commended that the staff did an excellent job on such a difficult decision.

Upon a roll call vote being taken, the vote was: Aye: **6**, Nay: **0**. The motion **CARRIED 6 – 0**.

John Lukasik	Yes
Michael Lewandowski	Yes
Angela Kamely	Yes
Susan L. Forbes	Yes
Lou Ann Johnson	Yes
Ronald Svara	Yes

New Business

Approve Future Board Agenda Topics

Superintendent Raymond stated that on the Future Board Agenda Topics, the next meeting will be the Reorganization Meeting to be held on May 3 at 7:00 p.m. in the Maroon Room at East Campus. Angela and Cindy will be recognized for their dedication to the District, and then the entire Board would take the oath of office, seat the new members, elect officers, and set meeting dates. The official outcome of the election should be known tomorrow. Right now there are 20 votes separating Samantha and Michael Fricilone.

For the May 16 meeting, the following should be added to the agenda list:

- Construction Update (for the next few meetings)
- Prioritize Central Campus List (consider prioritizing according to what can be done over the summer) Ron would like to float a bond for all work needed at District.
- Update Progress of the Proposal for the Incoming Freshman, particularly reading (add to future meeting topics list) (Strategic Plan Presentation on April 28 – All Board members are invited to attend at 1:30 p.m. in the Auditorium at East Campus.) Set measureable goals after this meeting. Susan reminded the Board that test scores are not everything.

Freedom of Information Request

Freedom of Information Request - Garrett #1, Buck, Garrett #2, Petty

We complied with the following FOIA requests from:

- Bob Buck, Neopost, 1335 Valwood Parkway #111, Carrollton, TX 75006, requesting original purchase order or warrant issued to purchase, lease or rent the mail equipment from the school district to vendor Pitney Bowes; or the vendor agreement issued to

purchase, lease or rent the mail equipment from the vendor Pitney Bowes to the school district;

- Matthew M. Garrett, Wildman, Harrold, Allen & Dixon LLP, Attorneys, 225 West Wacker Drive, Suite 280, Chicago, IL 60606-1229, requesting copies of any and all contracts and agreements between District 205 (including all high schools) and ATI Physical Therapy from 2003 through the present;
- Matthew M. Garrett, Wildman, Harrold, Allen & Dixon LLP, Attorneys, 225 West Wacker Drive, Suite 280, Chicago, IL 60606-1229 (A supplement to his original request dated 03/15/11, for any and all contracts and agreements between District 205 (including all high schools) and Accelerated Rehabilitation Centers, AthletiCo Physical Therapy and/or Newsome Physical Therapy NetworkATI Physical Therapy from 2003 through the present.
- Mike Petty, Homer Glen, IL, requested and received copies of all attorney bills from July 1, 2010, to the present.

Announcements

None

Adjourn

Member **Michael Lewandowski** moved, Member **John Lukasik** seconded the motion to adjourn the meeting. By a voice vote being taken the vote was: Aye: **6**, Nay: **0**. The motion **CARRIED 6 – 0**. The meeting adjourned at 10:09 p.m.

Ronald Svara, President

Lou Ann Johnson, Secretary