

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205
Monday, August 16, 2010 (7:00 PM)

PUBLIC HEARING

Public Hearing - Approval for Waiver of Lincoln's Birthday

President Svara explained that a Public Hearing was being held regarding Administration's request for a Waiver to hold school on February 12, President Abraham Lincoln's Birthday. He stated that Illinois Public Act 94-640, enacted in August 2009, provides that local school boards are authorized to hold school or schedule teachers' institutes, parent-teacher conferences, or staff development activities (including school improvement and in-service training) on five legal school holidays in Illinois, including the birthday of President Abraham Lincoln (February 12). School boards are authorized to take this action provided that (1) the person/persons honored by the holiday are recognized through instructional activities conducted on that day or, if the day is not used for student attendance, on the first school day preceding or following that day; and (2) the entity choosing to exercise this authority first holds a public hearing about the proposal.

In addition, he said that Administration will be asking the Board of Education to take action to approve this request later in the Regular Board meeting. They will be asking the Board to approve their request to hold school each year on February 12, the birthday of President Abraham Lincoln, and to allow students, parents, and staff to observe the federal holiday, Presidents' Day (the third Monday in February each year) as a school holiday. This action complies with all of the provisions of P.A. 94-640. Administration was also asking that this Waiver be effective until further action is taken by the Board of Education.

There were approximately 56 people in attendance for the Hearing. No one addressed the Board.

Administrative Comments

None

Board Comments

None

Public Comments

None

Adjourn Public Hearing

Member **John Lukasik** moved, Member **Michael Lewandowski** seconded the motion to adjourn the Public Hearing on the Waiver of Lincoln's Birthday. Upon a roll call vote being taken, the vote was: Aye: **6** Nay: **0**. The motion **CARRIED 6 -0**. The Public Hearing ended at 7:08 p.m.

REGULAR MEETING**CALL TO ORDER, PLEDGE TO THE FLAG, ROLL CALL**

The Regular Meeting of the Board of Education of Lockport Township High School District 205 was duly held at the East Campus, 1333 East Seventh Street, Lockport, Will County, Illinois, and was called to order by President Ronald Svara at 7:08 p.m. The Pledge of Allegiance to the Flag was led by Todd Wernet.

THE FOLLOWING WERE PRESENT:**BOARD MEMBERS:**

Susan L. Forbes
Michael Lewandowski
Lou Ann Johnson
John Lukasik
Cindy Polke
Angela Kamely (entered at 7:44 p.m.)
Ronald Svara

ALSO IN ATTENDANCE:

Garry W. Raymond, Ph.D., Superintendent
Todd P. Wernet, Assistant Superintendent for Personnel
K. Brett Gould, Assistant Superintendent for Curriculum and Instruction
Dennis P. Hicks, Principal, East Campus
Kerri A. Green, Assistant Principal, East Campus
K. Patrick Olmsted, Assistant Principal, East Campus
Paige A. Dague, Principal, Central Campus
Richard A. Lesniak, Director of Business Services

Motion to Suspend the Rules to Move the Presentations to the next Order of Business

Member **Michael Lewandowski** moved, Member **Susan L. Forbes** seconded the motion to Suspend the Rules to Move the Presentations to the next Order of Business. Upon a roll call vote being taken, the vote was: Aye: **6** Nay: **0**. The motion **CARRIED 6 – 0**.

Presentations**Action Consideration #1008-01 - Adoption - Resolution - SkillsUSA National Leadership and Skills Competition - Mike Cison and Richard Wolcott**

Superintendent Raymond stated that six LTHS students participated in the SkillsUSA National Leadership and Skills Competition in Kansas City, MO, June 21-26, 2010, and two of those students, Mike Cison and Richard Wolcott, placed 2nd at the competition. This event showcased the best career and technical students in the Nation. Contests begin locally and continue through the State and National Levels. The philosophy of the Championships is to reward students for excellence, to involve industry in directly evaluating student performance and to keep training relevant to the employers' needs.

Superintendent Raymond read into public record the Resolution that the Board would be asked to adopt. He noted that this resolution would become a permanent part of our archives.

RECOMMENDATION: That the Board adopts the Resolution Recognizing Mike Cison and Richard Wolcott for placing 2nd in the 3D Visualization and Animation Category in the SkillsUSA National Leadership and Skills Competition, as presented.

ORIGINAL - Motion

Member **Michael Lewandowski** moved, Member **Cindy Polke** seconded the motion to approve the **ORIGINAL** motion 'That the Board adopts the Resolution Recognizing Mike Cison and Richard Wolcott for placing 2nd in the 3D Visualization and Animation Category in the SkillsUSA National Leadership and Skills Competition, as presented.' Upon a roll call vote being taken, the vote was: Aye: **6** Nay: **0**. The motion **CARRIED 6 – 0**.

Public Hearing and Petitions

Members of the public wishing to address the Board of Education under this portion of the meeting can do so at this time. Petitioners must complete all information requested on the sign-in sheet prior to speaking. (A five (5) minute time allotment is allowed for each speaker.) Although the Board does not immediately reply to the concerns presented at the meeting, it does not imply in any way that the public's comments are not valuable or important. The Board's policy is to listen to the public's concerns and then gather adequate information to objectively discuss them.

Name: Sue Foster
Address: 13226 West Farm View, Homer Glen
Topic: Proposed Homer Glen High School

Ms. Foster felt that as taxpayers, they were taxed to the hilt, and did not feel that the proposal that was before the Board and with the participation of Homer Glen was fairly and accurately presented to the taxpayers. She said personally, she was somewhat offended by the fact that the proposal claims to increase the taxpayers in Homer Glen by about only \$112 a year when, if you actually look at the extension of the existing financing over a 20-year period, if you take into consideration all of the things that have been left out of the calculation, teachers' salaries, repairs and maintenance, utilities, costs of busing, costs of athletic programs, teachers' pension, this is not going to be a \$112 a year increase in my taxes. So, for her and many of the other taxpayers in Homer Glen feel that this has been misrepresented to them. We all agree that a new school is needed, but they also want to see a more equitable and better plan in place. They feel that this plan is being pushed through without the input of taxpayers, and is definitely a matter that must go before the taxpayers to be voted on.

Name: Steve Balich
Address: 12259 Derby Lane, Homer Glen
Topic: New School

Mr. Balich stated that he was told there would be no referendum, so he didn't know what the actual truth was, but it was his feeling that if a school was going to be built, a vote should go to the people—to go around the people is dishonest—plain and simple. It was also his feeling that if the Board was going to do this with Homer Glen, it needed to be by referendum. He said he looked at all of the plans, and in his opinion, the best plan would be to put an addition onto the East Campus, mostly because he felt there would be no growth in the next five years. It was his feeling that the economy was going to take a down swing again in January and there was not going to be any building. So, everyone should hold on to their money—look at how many people lost their jobs and how many people got their pay cut. He felt that everyone has to be very cautious because there could be a lot of problems if we have more debt than we need.

Name: Vivienne Porter
Address: 12814 W. Timber Lane, Mokena (Homer Glen)
Topic: School Performance

Ms. Porter stated that she concurred with the past two speakers. She addressed the issue of stimulus money and stated that she did not agree with stimulus money at all, because it was putting debt onto our children, our grandchildren, and most likely our great-grandchildren. She did not feel that a Board should just say they are going to use stimulus money to build a school and put that debt upon future generations. If a school is going to be built, it should be built via a referendum, and it should be decided by the taxpayers. It was her feeling that they are taxed way too much in Homer already, and felt that the bigger issue to address is the performance of our school and no one seems to be talking about that. The graduation rate of our high school is one of the lowest in the area. Our school is on the Watch List with the Illinois Board of Education, and no one was talking about that. Everyone feels that opening a brand new building is going to make education better for these kids? She asked, how about making the school better within and actually teaching these children? She stated that she was disgusted, because she started looking into this because she did not want her taxes going up again...and for what? The District's report card shows that average classroom size is 21.4? Lincoln-Way is at 20.8 and they don't seem to be having a problem with overcrowding. She started looking at things and they didn't add up, and then she started looking at graduation rate, and that 65% of the kids are just meeting the Prairie State Standard. It was her feeling that we need to look within before we look at a building.

Name: Glenn Martin
Address: 15824 Chancellor Drive, Homer Glen
Topic: New High School

Mr. Martin stated that Lockport made the top 50 or something like that in the *Newsweek* report; and you don't make that by accident, so he felt the school was doing a good job. He explained that he worked on the last few referendums and doesn't feel another referendum would work. He also didn't believe that expanding the school would work, and the reason he did not feel expanding the school would be a good idea was because there is more to a school than reading and writing. If the kids can't make a baseball team or some other curricular activities because they are so full, a large school is not going to help out these kids. Secondly, if Homer Glen was fortunate to help the school by building a school, it would help the Homer Glen area and the

citizens there. One of the ladies before mentioned that the taxes would be for paying for the teachers. If you're educating 4000 or 5000 students, you're paying for them anyway; but it's the District as a whole that pays for the teachers not just because of a new building. When he was at a meeting here a couple of months ago, Mr. Polke explained that if we do this and work with the stimulus money that is going to expire at the end of this year, the amount that would be paid would be less than what the last referendum proposed, which was somewhat passed by Homer Glen but not by some of the other districts. So, it would be less money, you're creating jobs, and eventually we are going to come out of the recession and things will still be out of a school and still crowded, and kids will be getting hurt in class. He concluded by saying that hopefully we can all work together and put something right for the kids—but expanding the school is not the right solution.

Name: Raymond Grajewski
Address: 14041 S. Trails End Drive, Homer Glen
Topic: New High School

Mr. Grajewski stated that he has been a resident of Homer Glen/Homer Township for about 30 years, and had three children go through this school district, and they have been very successful. He applauded the faculty for that. His sentiments were very similar to the other people who spoke. The purpose of a new school at this point in time would not be on his economic agenda. He stated that he was offended that the people of Homer Glen would try to back door the referendum process by having Homer Glen fund the bond. His is retired and on a fixed pension and Social Security, and didn't get any increases, not even Social Security. If Homer Glen tries to backdoor this process, he might have to go back to work. He stated that he, his wife and some of their neighbors are not in favor of this project. He again stated that he is very upset about it he hopes another way can be found to fund whatever we need for the children.

Name: Wendy Skrobin
Address: 1304 Wellwood Drive, Lockport
Topic: New High School

The purpose and goal of the Board is to promote and protect and advance the interest of education, and the education of the children. The education of the children is a multi-component factor. You have to consider the classrooms, teachers, books, curriculum and the environment in which the children attend school is also an element of the education the children receive. The goal and the function and the purpose of this Board are to do those things. It's not to consider or to promote or to protect or advance the interests of the voters. The voters have voted down a referendum several times but it does not negate the fact that this district needs a new building. And, if there is an opportunity to advance and protect the interests of the children that the voters are not willing to do, it was her feeling that it was incumbent upon this Board to consider that possibility whether it offends or is a burden to other people. It is the children that is the primary goal and primary interest that the Board has to look to. She explained that the questions that need to be asked by the Board are: Is this a feasible financial possibility for the District? Can the District afford to pay rent that is proposed to be taxed upon District 205? If it is financially feasible, and if the attorneys for District 205 can protect the interests of District 205—because we still hear about the Romeoville nightmare that happened all those years ago and is it going to

happen again? If Homer Glen owns the building, are they going to detach again? This is why the District has attorneys to hammer those agreements out to protect the interests of the District, and if the District is protecting the interests of District 205 and it is financially feasible, she doesn't see how there would be an alternative to this, because there is a need for a building and a need for these students, and she felt that is what people lose sight of.

Name: Laura Bugos
Address: 14449 Pine Grove Drive, Homer Glen
Topic: High School

She began by stating that she was a resident of Homer Glen for the past 17 years and a realtor for the past 24 years. As a realtor, one of the affects, beside the recession affecting the real estate in Lockport and all the surrounding areas, is that people who are considering moving into Homer Glen are hearing that our schools are not safe—safety issues about children passing through halls and about old schools that don't have air-conditioning. These people and others in the surrounding areas are saying the #1 thing that is needed is a new school and they don't want to move into Lockport and Homer Glen because of the school issue. It was her opinion that this was definitely affecting our property values a lot more than a couple of hundred dollars a year in property taxes. She explained that she too was not happy about the taxes she pays, but the high school was not the only factor that makes up your taxes. The amount of your taxes is based on many entities and the high school is just one of the many. Although she appreciates those who are retired and on fixed incomes, she felt we have to set the children as the primary goal. She also felt that there was never a better time to get low interest loans, stimulus money and lower building costs than now. In her opinion, this would be the most economical time to build a school. Putting an addition onto East Campus is not feasible. She felt that although Homer Glen does not appear to be a growing, it is growing, and if we do what is right and what we need to do, a new school will be built. She felt we should build a school now before it gets to be more of a situation, and we need to protect our children and give them the highest education possible. She concluded by saying that schools are one of the primary reasons why people move into a community.

Linda DeCarlo signed in but chose not to speak. There being no other individuals wishing to speak, the Public Hear and Petitions portion of this meeting ended.

Member Johnson commented that the Board is working on the education of our students, which is why we adopted the Consortium for Educational Change (CEC) Strategic Plan to try to address the graduation rate and make sure that our kids are getting a fair academic background. The Strategic Plan was just put in place and can be found on the LTHS web site. Our goal is to communicate to you, the community, what that plan is all about, and we will start measuring the progress of the kids.

AFT Report

AFT Report - Tom Ducommun, President/Dave Lorkiewicz, Vice President

Tom Ducommun, President, AFT Local 604, commented on Dr. Alson's highlights of the Strategic Plan and its five main goals that were approved by the Board. This document can be

found on our web site. He encouraged everyone to read it carefully, but just skimming the five main goals gives a good summary of where we are going. He explained that initially he did not feel it was a good idea to do this because of contract negotiations this year and other issues, because it was a lot of work, a lot of time, and a lot of effort. But looking back now, he personally felt that it was a good idea to get on these topics and start laying the groundwork around contracts and the way the school functions. These things are things that cannot be addressed too early. Some goals will be more short-term and some more long-term. He said that the presentation Dr. Alson gave at the last meeting was very thorough, but only a summary of the many hours of quality discussions and thoughts that went into this plan. As subcommittees are formed to explore these plans and to formulate our objectives on how to attack them, it will only be successful if there is a cross-section of those individuals who were in that initial planning to guide them. He encouraged the three Board members who participated in the planning to continue to become involved. It was his hope that many people who were initially involved will continue to be involved to help the people on these subcommittees.

Mr. Ducommun also commented on some of the things that Mr. Svara stated tonight regarding the students that were recognized and the accolades that they truly deserved. He said success like that cannot occur unless we have first, the involvement of the parents, the students and the faculty. But he felt two parts were left off and need to be added to that chain—administration and then the community. As Dr. Svara said this morning when he addressed the staff, administration is the oil that makes sure the rest of this system runs, but the ultimate oil that makes the whole thing run is the community. In that chain of five main parts, if any one of those links is weak, the whole thing falls apart—and that's the conundrum of education. It seems easy from the outside but it's difficult on the inside because every gear on the machine has to be working efficiently. The only way we can be sure we are doing that is to see that each of those groups is proactive. The best way to be proactive is to be informed about what your role is. You have to go out of your way to find out facts. He said he applauded the people who were here at the meeting tonight to comment and listen and be a part of this process. All we can do is encourage people to ask more questions. He asked everyone here tonight to keep asking questions and encourage their neighbors to ask questions, because ultimately, we all have to make informed decisions, and the more we know, the better our decisions will be.

Notices and Communications

IASB Governing Board - Michael Lewandowski

Member Lewandowski stated that the Three Rivers Fall Dinner Meeting will take place on Tuesday, October 5, at Prairie Bluff Golf Course. Those interested in attending should let Gloria know.

Career & Technical Education Advisory Council - Susan Forbes

No August meeting.

Foundation Board - John Lukasik

Member Lukasik stated that the Foundation will be hosting its second Battle of the Bands, but the date has not been determined yet. This first event was a huge success.

SCOPE Board - Angela Kamely/Cindy Polke

No report.

Communications - Lou Ann Johnson

Member Johnson announced that Dr. Raymond received from the City of Lockport a “Proclamation from the City of Lockport Congratulating Lockport Township High School for Being Recognized by "Newsweek" as One of America's Best High Schools.” She said the proclamation will be presented later on the agenda.

Approval of Minutes**Approval of Minutes from the Regular Meeting on July 19, 2010, and Special Board Meeting of August 3, 2010.**

RECOMMENDATION: That the Board of Education approves the Regular Board of Education Meeting Minutes from July 19, 2010, as presented.

ORIGINAL - Motion

Member **Susan L. Forbes** moved, Member **Michael Lewandowski** seconded the motion to approve the **ORIGINAL** motion 'That the Board of Education approves the Regular Board of Education Meeting Minutes from July 19, 2010, as presented. ‘Upon a roll call vote being taken, the vote was: Aye: **6** Nay: **0**. The motion **CARRIED 6 – 0**.

Michael Lewandowski	Yes
Cindy Polke	Yes
Lou Ann Johnson	Yes
John Lukasik	Yes
Susan L. Forbes	Yes
Ronald Svara	Yes

ORIGINAL - Motion

Member **Susan L. Forbes** moved, Member **John Lukasik** seconded the motion to approve the **ORIGINAL** motion 'That the Board of Education approves the Special Board of Education Meeting Minutes from August 3, 2010, as presented.' Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0** Abstain: **Lou Ann Johnson**. The motion **CARRIED 5 – 0**.

Cindy Polke	Yes
John Lukasik	Yes
Michael Lewandowski	Yes
Susan L. Forbes	Yes
Lou Ann Johnson	Abstain
Ronald Svara	Yes

Approval - Treasurer Report and Bills Payable Report

Approval - Treasurer's Report

RECOMMENDATION: That the Board of Education approves the Treasurer's Report, as presented.

MEMBER ANGELA KAMELY ENTERED THE MEETING AT 7:44 P.M.

President Svava inquired about and received the information requested regarding Special Education tuition and fees; and Member Polke inquired about printing expenses and a bid.

ORIGINAL - Motion

Member **John Lukasik** moved, Member **Michael Lewandowski** seconded the motion to approve the **ORIGINAL** motion 'That the Board of Education approves the Treasurer's Report, as presented.' Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **CARRIED 7 – 0**.

Susan L. Forbes	Yes
Michael Lewandowski	Yes
Lou Ann Johnson	Yes
John Lukasik	Yes
Cindy Polke	Yes
Angela Kamely	Yes
Ronald Svava	Yes

Superintendent Report

Action Considerations - Consent Agenda

Approval of Consent Agenda - All Action Consideration Items listed below are considered to be routine and will be enacted in one motion and vote. Any Board member who wishes separate discussion on any item listed on the Consent Agenda may remove that item from the Consent Agenda, in which event, the item will be considered in its normal sequence.

RECOMMENDATION: That the Board of Education approves Action Consideration Items on the Consent Agenda, Action Considerations #1008-02, #1008-03, #1008-04, #1008-05, #1008-06, #1008-07, and #1008-08, as presented.

ORIGINAL - Motion

Member **John Lukasik** moved, Member **Susan L. Forbes** seconded the motion to approve the **ORIGINAL** motion 'That the Board of Education approves Action Consideration Items on the Consent Agenda, as presented.' Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **CARRIED 7 – 0**.

Angela Kamely	Yes
Susan L. Forbes	Yes
Michael Lewandowski	Yes
Lou Ann Johnson	Yes

Cindy Polke Yes
 John Lukasik Yes
 Ronald Svara Yes

Action Consideration #1008-02 - Approval - Educational Support Staff Retirement

The Board approved the retirement of the following staff member from District 205.

- A. NAME: JANET E. JURMANN
 POSITION: Custodian
 EFFECTIVE: August 13, 2010
 YEARS OF SERVICE: Eighteen and one-half years

Action Consideration #1008-03 - Resignations - Educational Support Staff

The Board of Education approved the resignations of the support staff members

- A. HARRISON J. BREWER, Para Professional
 B. CHRISTINE L. REIGH, Para Professional
 C. JASON G. SHERKO, Para Professional

Action Consideration #1008-04 - Appointments - Educational Support Staff

The Board of Education approved the employment of the following:

- A. PAMELA J. ANGSTEN, Deans' Secretary

The Board approved the transfer of the following:

- B. DIANNA M. UNDERWOOD, Deans' Secretary

Action Consideration #1008-05 - Appointments - Certified Personnel

The Board approved the appointments of the following candidates for employment in District 205 for the 2010-2011 school year.

- A. JILL N. ALBRIGHT, Physical Education Teacher/1st Semester
 B. STEPHANIE N. DARIN, Task Force Teacher
 C. ADAM S. DECAIRE, Task Force Teacher
 D. PATRICK D. DEANE, Task Force Teacher
 E. RICHARD G. DE LEON, English Teacher
 F. NICOLE M. ERNEST, Task Force Teacher
 G. ELIZABETH HERNANDEZ, Media Information Specialist
 H. JOHN C. OFFERMAN, Task Force Teacher

Action Consideration #1008-06 - Appointments - 2010-2011 Cocurricular Staff

The Board of Education approved the appointment of the following personnel for cocurricular assignments for the 2010-2011 school year:

CLUBS AND ORGANIZATIONS

<u>POSITIONS</u>	<u>NAME</u>	<u>STEP</u>
AFJROTC Club	James Brauch	17
AFJROTC Club	Stephen Brown	11
American Sign Language Club Sponsor	Melissa Schmook	5

<u>POSITIONS (cont'd.)</u>	<u>NAME</u>	<u>STEP</u>
Art National Honor Society	Deborah Neumayer	1
Auditorium Manager	Ken Frykholm	N/A
Auto Service Club	Mark de la Vega	7
Band Director	Brian Covey	7
Band Director Assistant	Anna Mudroch	3
Best Buddies Co-Sponsor	Eileen Hacker	1
Best Buddies Co-Sponsor	Sue Herring	1
BETA Club	Matt Major	3
Chess Club	John Foy	2
Choral Director	Chad Goetz	5
Choral Director Assistant	Matthew Granger	2
Class Sponsor—Freshman	Dawn McAllister	9
Class Co-Sponsor—Sophomore	Elizabeth Laitman	1
Class Co-Sponsor—Sophomore	Stacy Yarmoska	1
Class Co-Sponsor—Junior	Angie Darlington	4
Class Co-Sponsor—Junior	Sarah Steinke	3
Class Co-Sponsor—Senior	Maura Doornkaat	1
Class Co-Sponsor—Senior	Monica Sasulski	4
Computer/Web Site Design Club Co-Sponsor	Kevin Brady	11
Computer/Web Site Design Club Co-Sponsor	Jeff Brown	1
Coordinator/Intervention Team—Central	Lori Mattix	8
Coordinator/Intervention Team—East	Sue Hudders	13
Detention Supervisor (After School)	Kathy Alexander	23
Detention Supervisor (After School)	Ivan Kimble	23
Detention Supervisor (Saturday)	Sharon DeFreitas	22
Detention Supervisor (Saturday)	Katie Dykas	4
Detention Supervisor (Saturday)	Emma Williamson	22
Drama Activities Director	Laura Gilbert	9
Drama Musical Co-Assistant	Brian Covey	7
Drama Musical Co-Assistant	Chad Goetz	5
Drama Technician	Ken Frykholm	23
E-FACS Co-Sponsor	Jennifer Sandstrom	11
E-FACS Co-Sponsor	Stacy Yarmoska	3
Foreign Language National Honor Societies	Kathy Pratt	6
Foreign Language National Honor Societies	Tina Sochacki	8
Foreign Language National Honor Societies	Daniela Malczewski	4
Foreign Language National Honor Societies	Drew Reaves	4
Future Educators of America Co-Sponsor	Sarah Smith	1
Future Educators of America Co-Sponsor	Jillian Meldgin	2
Great Books Club	Georgia Satcher-Jones	19.5
International Club Co-Sponsor	Janice Barnickel	1
International Club Co-Sponsor	Josh Sollie	1
Literary Magazine (Visions)	Matt Bedore	15
Math Team	Carin Cooper	3
Math Team	Dave Lorkiewicz	3

<u>POSITIONS (cont'd.)</u>	<u>NAME</u>	<u>STEP</u>
Math Team	Catherine Simmons	1
Math Team	Anthony Strahanoski	2
National Honor Society Co-Sponsor	Rachel Ochoa	2
National Honor Society Co-Sponsor	Maureen Tamillow	2
Orchesis Dance Club	Diane Sniegowski	9
Orchesis Dance Club (Co-Assistant Sponsor)	Marissa Brass	2
Orchesis Dance Club (Co-Assistant Sponsor)	Laura Riordan	1
Porterettes Sponsor	Tracy Barham	4
Porter Pixies Sponsor	Elizabeth Geiger	2
Porter Press Co-Sponsor	Jason Dubiel	1
Porter Press Co-Sponsor	Ron Vasile	2
SADD Co-Sponsor	Beth Czako	1
SADD Co-Sponsor	Rosemary Summers	2
Scholastic Bowl Sponsor	William Kane	3
Scholastic Bowl Assistant Sponsor	Carol Demas	2
Science Club (Horticulture) Sponsor	Margaret Jackson	10
Science Club (JETS)	Brian Mlecko	17
Science Club Pilot Project	Ivan Kimble	12
Ski and Snow Board Club Sponsor	Cheryl Sorensen	10
Skills, USA	Susan Wycislo	3
Snowball Co-Sponsors	Christian Bugal	1
Snowball Co-Sponsors	Doug West	3
Special Olympics CoCoordinator	Pat Wolf	4
Special Olympics CoCoordinator	Kelly Urbanski	5
Speech Team Coach—Head	Jason Jaffee	1
Speech Team Coach—Assistant	Gail Grana	1
Student Government Association	Courtney Oxley-Turner	4
Student Government Association	Patricia Surman	9
Technology Education Club Co-Sponsor	Jeff Brown	1
Technology Education Club Co-Sponsor	Rodger Ebert	11
Variety Show Technician	Ken Frykholm	23
Video Club Co-Sponsor	Jeff Krohn	2
Video Club Co-Sponsor	Tim O'Malley	2
Web Manager	Kevin Brady	N/A
Yearbook Sponsor	David Lorkiewicz	17
Yearbook Assistant Sponsor	Brian Pearson	2

Paige Dague, Principal, Dennis Hicks, Principal, and Brian Klene, Student Activities Director, concurred with the above recommendations.

ATHLETICS

Assistant Athletic Director (Fall)	John Greenan	1
Assistant Athletic Director (Winter)	Matt Eber	1
Assistant Athletic Director (Spring)	Kelly McGrath	1

BOYS' TEAMS

Baseball—Head Coach	Andy Satunas	11
Soccer—Head Coach	Chris Beal	2
Soccer—Assistant Coach	Todd Elkei	14
Soccer—B Coach	Michelle Dini	4

GIRLS' TEAMS

Soccer—Head Coach	Todd Elkei	14
Tennis—B Coach	Carlos Tellez	3
Water Polo—Head Coach	Melissa Stelter	2

Paige Dague, Principal; Dennis Hicks, Principal; and Brian Goff, Director of Athletics, concurred with the above recommendations.

The following individual is being recommended for cocurricular responsibility for the 2010-2011 school year on a volunteer basis.

POSITION**NAME**

Football	Joe Duffy
Football	Rob Weber
Girls' Swimming	Sara Johnson

Brian Goff, Director of Athletics, concurred with the above recommendations.

Action Consideration #1008-07 - Appointments - CWC Personnel

The Board approved the appointment of the following candidates as Community Wellness Center Staff members:

- A. JOSHUA BRECHEEN-WISEK
- B. BRITTANY M. BREHM
- C. LUCAS A. MARTIRE
- D. NICOLE E. PEDONE
- E. VALERIE L. RENKOR
- F. DAVID SAJDAK

Action Consideration #1008-08 - Approval - Auto Donation - Rich Lesniak

The Board of Education approved the donation of a 1986 Chevrolet S-10 Blazer (\$800.00) from Dick's Towing Service for use in the Auto Department.

Action Considerations**Action Consideration #1008-09 - Approval - ATI Athletic Training Contract**

RECOMMENDATION: That the Board of Education approves the ATI Athletic Training Contract for 35-40 hours of weekly athletic training services across the three 2010-2011 IHSA sport seasons in the amount of \$16,000, as presented.

ORIGINAL - Motion

Member **John Lukasik** moved, Member **Susan L. Forbes** seconded the motion to approve the **ORIGINAL** motion 'That the Board of Education approves the ATI Athletic Training Contract for 35-40 hours of weekly athletic training services across the three 2010-2011 IHSA sport seasons in the amount of \$16,000, as presented.'

A copy of the contract was provided for the Board to review prior to the meeting. In reply to questions by Members Kamely and Johnson, Todd Wernet explained that approval of the ATI contract would actually save the District money by absorbing the internal cocurricular contracts that would be more costly. Also, Todd noted that there would be more coverage through ATI than we had previously because ATI is providing 35-40 hours a week, which will probably be two trainers. Although the District does not bid professional services, they do a request for proposals, and upon review of other companies, ATI surfaced as the best in the area for this type of service.

Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **CARRIED 7 – 0**.

Lou Ann Johnson	Yes
Angela Kamely	Yes
Susan L. Forbes	Yes
Cindy Polke	Yes
Michael Lewandowski	Yes
John Lukasik	Yes
Ronald Svara	Yes

Action Consideration #1008-10 - 2010-2011 Non-Union Personnel Salaries

RECOMMENDATION: That the Board of Education approves a salary freeze for the 2010-2011 school year for all District 205 building assistants, deans' assistants, secretaries, the district assessment coordinator, the special education career facilitator, and any personnel not represented by a union for collective bargaining purposes. This action would be retroactive to July 1, 2010.

ORIGINAL - Motion

Member **Michael Lewandowski** moved, Member **Cindy Polke** seconded the motion to approve the **ORIGINAL** motion 'That the Board of Education approves a salary freeze for the 2010-2011 school year for the personnel groups and individuals as recommended.' Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **CARRIED 7 – 0**.

Lou Ann Johnson	Yes
Angela Kamely	Yes
Susan L. Forbes	Yes
Cindy Polke	Yes
Michael Lewandowski	Yes
John Lukasik	Yes
Ronald Svara	Yes

Action Consideration #1008-11 - Approval - Waiver of Lincoln's Birthday

Illinois Public Act 94-640, enacted in August 2009, provides that local school boards are authorized to hold school or schedule teachers' institutes, parent-teacher conferences, or staff development activities (including school improvement and in-service training) on five legal school holidays in Illinois, including the birthday of President Abraham Lincoln (February 12). School boards are authorized to take this action provided that (1) the person/persons honored by the holiday are recognized through instructional activities conducted on that day or, if the day is not used for student attendance, on the first school day preceding or following that day; and (2) the entity choosing to exercise this authority first holds a public hearing about the proposal. We request approval to hold school each year on February 12, the birthday of President Abraham Lincoln, and to allow students, parents, and staff to observe the federal holiday, Presidents' Day (the third Monday in February each year) as a school holiday. This action complies with all of the provisions of P.L. 94-640 and is effective until further action of the Board of Education.

RECOMMENDATION: That the Board of Education approves the Waiver for Lincoln's Birthday, as presented.

ORIGINAL - Motion

Member **Susan L. Forbes** moved, Member **Cindy Polke** seconded the motion to approve the **ORIGINAL** motion 'That the Board of Education approves the Waiver for Lincoln's Birthday, as recommended.' Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **CARRIED 7 – 0**.

John Lukasik	Yes
Lou Ann Johnson	Yes
Cindy Polke	Yes
Susan L. Forbes	Yes
Angela Kamely	Yes
Michael Lewandowski	Yes
Ronald Svara	Yes

Action Consideration #1008-12 - Approval - Intergovernmental Agreement - Niles Township District for Special Education 807

Lockport Township High School District 205 has one special education student who has several severe disabilities. The student lives at Misericordia and attends classes through the Niles Township District for Special Education 807 which is a special education cooperative similar to the Lockport Area Special Education Cooperative (LASEC). A copy of the Intergovernmental Agreement between the Governing Board of the Niles Township District for Special Education 807 and the Board of Education of Lockport Township High School District 205 for the Provision of Certain Special Education Services was provided for the Board to review prior to the meeting. The agreement is an open ended agreement with terms applicable to the current student as well as any future LTHS students. Mrs. Julie Hulbert confirms that this is the best educational setting for this particular child.

RECOMMENDATION: That the Board of Education approves the Intergovernmental Agreement between the Governing Board of the Niles Township District for Special Education

807 and the Board of Education of Lockport Township High School District 205 for the Provision of Certain Special Education Services.

ORIGINAL - Motion

Member **John Lukasik** moved, Member **Cindy Polke** seconded the motion to approve the **ORIGINAL** motion 'That the Board of Education approves the Intergovernmental Agreement between the Governing Board of the Niles Township District for Special Education 807 and the Board of Education of Lockport Township High School District 205 for the Provision of Certain Special Education Services.' Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **CARRIED 7 – 0**.

Michael Lewandowski	Yes
Cindy Polke	Yes
Angela Kamely	Yes
Lou Ann Johnson	Yes
John Lukasik	Yes
Susan L. Forbes	Yes
Ronald Svava	Yes

Action Consideration #1008-13 - Foreign Exchange Students

Superintendent Raymond explained that over the years the foreign exchange program continues to surface challenges for the school district. In the Spring of 2007, the Board passed a policy and related procedures to assist in addressing these challenges. The policy and procedures being utilized were provided prior to the meeting for the Board to review. In recent years we have continued to accept students on a limited, case-by-case basis. The biggest challenge has been with the sponsoring organizations assuring us that the exchange students have a working literacy with the English language; but when the students arrive, that is often not the case. Teachers and students complain that instruction and learning are hampered when this occurs. With the overcrowding and the large class sizes, it was becoming an issue with accepting these students. He explained that our District is so diverse now that our students are already exposed to a variety of nationalities. During the 2009-2010 school year, it was requested that we discontinue accepting foreign exchange students, and this request was approved by Superintendent Raymond.

RECOMMENDATION: That the Board of Education concurs with the current administrative decision to discontinue accepting Foreign Exchange Students and to continue to follow the Board Policy and Administrative Procedure, as presented.

Some discussion took place regarding the recommendation of hosting foreign exchange students. Member Lukasik stated that the current policy specifically states that it is up to the administration's discretion to accept or deny hosting students for this kind of service. He felt that if we want to modify this policy, we can put it on a future agenda, talk about it as we do any other policy, and make appropriate changes to the policy that we would like to see applied. Member Polke felt that the District had a policy in place and that the request to the Board was to adhere to that policy. So, she did not feel that the Board was recommending a policy change, just adherence to the current policy. It was her understanding that students were to pass an

English proficiency exam, and if the students passed the exam, the District would accept up to four foreign exchange students. Member Johnson asked if the student met the qualifications. Superintendent Raymond stated that there were about 12 students that were denied this year; and the policy states that it is up to the Administration's discretion whether or not to accept these students according to the requirements deemed appropriate. English is one of those requirements and when the students arrive, it really makes it unfair for the other students in the classroom and the teachers that try to continue on which really slows that process down. He explained that no one can argue the benefits to accepting these students, but he would also argue that our District has become so diverse in a very good way that students are exposed to a huge diversity of ethnic and racial backgrounds, wherein maybe several years ago, that was not the case, but it really is today. Many of the districts in our area have also stopped taking exchange students for reasons of overcrowding or other issues that have surfaced over the years. Member Kamely asked that under the Board's policy, the word District means administration not the Board. Dr. Raymond replied that was the way Administration interpreted it. He explained that after the policy, the administrative procedures, also adopted by the Board in the Spring of 2007, showed the criteria. He said we were accepting up to four students per year. Member Kamely also asked if the students that were not proficient in English came from the same sponsor, not host family, but sponsor/organization. Brett Gould and Pat Olmsted explained that each organization on the IHSA approved list was allowed to send one student a year so, the students came from multiple organization, not just one.

ORIGINAL - Motion

Member **John Lukasik** moved, Member **Michael Lewandowski** seconded the motion to approve the **ORIGINAL** motion 'That the Board of Education concurs with the current administrative decision to discontinue accepting Foreign Exchange Students and to continue to follow the Board Policy and Administrative Procedure, as presented.' Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **3**. The motion **CARRIED 4 – 3**.

Cindy Polke	No
John Lukasik	Yes
Michael Lewandowski	Yes
Angela Kamely	No
Susan L. Forbes	Yes
Lou Ann Johnson	No
Ronald Svara	Yes

Action Consideration #1008-14 - Adoption - Resolution 2010-2011 Tentative Budget

Rich Lesniak explained that in January the Board of Education adopted Action Consideration #1001-07, directing the Superintendent to prepare the 2010-2011 Budget in tentative form. A copy of the Lockport Township High School District 205 Legal Budget for Fiscal Year 2011 in Tentative Form was provided for review by the Board prior to the meeting. The Tentative Budget will be placed on display for public viewing on August 17, 2010, and will remain on display for thirty days. The Board of Education will, after the required open hearing, consider the adoption of the Fiscal Year 2011 Budget at its monthly meeting on September 20, 2010. In addition to the legal budget document, the Board was provided the following supportive documents:

- A Tentative Budget Summary: This document summarizes the revenue and expenditures for each fund and shows a projected fund balance on June 30, 2011.
- A Line Item Revenue Report: This report shows each line item revenue account. It also gives a three-year history of the activity in each line item revenue account.
- A Line Item Expenditure Report: This report shows each line item expenditure account. It also gives a three-year history of the activity of each line item expenditure account.
- An Expenditure Report by Object Code: This is an expenditure report which shows the expenses of the school district by object code.

As directed by the Board of Education, the budget is in balance. However, Rich stated that there were some adjustments to the Operations and Maintenance Budget and the Transportation Budget. He explained those adjustments to the Board.

RECOMMENDATION: That the Board of Education adopts the Resolution 2010-2011 Tentative Budget, as presented.

In reply to Member Johnson's questions, Rich Lesniak explained that many grants, in particular, Title funding where we know what the allocations are, fall under the headings of Provisions for Contingencies, Other Objects, because some of these grants came out just before these deadlines and the individuals who are responsible for managing these grants had not yet submitted their documentation. All were placed on the expenditure side. As the grants get approved, they will be allocated to the revenue side. As for insurance, it did increase by 13% as was reported to the Board in information that was previously disseminated. He stated that the premium for the District's insurance is determined by the utilization and the census in the District. He explained how that worked. He also explained the theory behind the expenses for the CWC. All items except for community use of facilities and membership fees were self-sustaining. Money is being lost there mostly because of competition in our area, such as, Cardinal Fitness. Also, employee salaries are included in the amount shown. Regarding the data processing and physical services account, there were two components: one was the student database and the other was the Mastery Management Program. Last year the District made a partial payment for the student software program, this year, that amount is absorbed in the Mastery Management Program. With the Mastery Management Program, the District can now print its own SCANTRON Sheets. This will save the District about \$30,000 a year. This program will be paid for in three different ways: some of the expense will be paid for out of District monies, some out of Title I, Title I AARA monies for the component relative to remedial students, and another part through IDEA AARA grant monies for the component relative to special education students. This program will pay for itself after the first three years of use. President Svava stated that in order for Administration to make a balanced budget, some capital expenses had to be delayed, such as bus replacements. Rich Lesniak stated that we are back on our 10-year replacement schedule.

ORIGINAL - Motion

Member **Lou Ann Johnson** moved, Member **John Lukasik** seconded the motion to approve the **ORIGINAL** motion 'That the Board adopts the Resolution 2010-2011.' Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **CARRIED 7 – 0**.

Susan L. Forbes	Yes
Michael Lewandowski	Yes
Lou Ann Johnson	Yes
John Lukasik	Yes
Cindy Polke	Yes
Angela Kamely	Yes
Ronald Svara	Yes

Information/Action Consideration #1008-15 - Resolution to Build a New School

Superintendent Raymond stated that a recommendation for this item will be based on Board discussion.

President Svara explained that at the meeting on August 3, 2010, the Board of Education discussed several building options, including the proposal by the Village of Homer Glen. At the meeting the Board received updated information regarding the status of the State school construction funds of which District 205 is eligible to receive when the 2004 list is funded. The status of these State funds prompted further discussion, and when combined with the proposal by Homer Glen, changes the funding plan and terms of the intergovernmental agreement. A major change which was confirmed by our attorney is that the school district must hold title to the land, building, and construction contracts. As the District must hold title to the building, the Board of Education would need to place a question on the November 2, 2010, ballot asking permission from the public to build a new school on the Homer Glen site. At tonight's meeting, the Board of Education will continue to discuss the options presented at the meeting on August 3, 2010. Should the Board decide to consider the Homer Plan combined with the State construction funds; the Board will need to approve a resolution to place a question on the ballot to construct a new school. A copy of the resolution was provided to the Board at the meeting for review. It was noted that August 16, 2010, was the last date that a public body could approve a resolution to place a question on the November 2, 2010, ballot.

Discussions ensued regarding the three options that came out of the Summit meetings and other information received. Superintendent Raymond clarified the three options:

- One option was to put an addition onto East Campus.
- Another option was to do a regular referendum and time it such that when the current bonds are expired, they would be extended out. In essence, that would keep the tax rate where it is at currently without an increase. That would occur around 2012 or 2013.
- The third option was the Homer Glen Plan which was for Homer, in essence, to front-fund the project by use of their Home Rule Status and their sales tax revenue and Build America Bonds. They would in essence, borrow the money up front, and then the District would also sell Build America Bonds to make a down payment for the first 25 years, and then sometime in the interim would need to pay off the balance of that building.

At the last meeting, consensus of the Board was to protect the possibility of getting the State Construction Grant monies which would defray about \$35 million of construction costs. So the Board wanted to make sure that the attorneys for the District and the Homer Glen attorneys

would write an intergovernmental agreement, and try to get an interpretation back from the State that would protect that possibility. Dr. Raymond explained that if the Board wants to continue to consider the Homer Glen Plan as an option, the Board would have to pass the Resolution tonight. The deadline is tonight.

Superintendent Raymond further explained that the Resolution that was presented was solely for the Homer Glen option, and the question would ask the public if a new school could be built on the school-owned property located in Homer Glen—yes or no—you can't put finances to it, and to construct a new building, you need voters' permission. To put an addition onto a building you do not need voters' permission if you have the funds or funding. In all three plans, the common tenant is to put an addition onto East Campus. What the Board needs to decide tonight is yes or no, do you want to put a question on the November ballot for the Homer Glen Plan.

Member Polke stated that it was her understanding that this question was solely to seek the \$35 million in construction grant money. It was not her understanding that it had any tie to the Homer Glen Plan. She understood that the District could not get the construction grant money unless a building was approved by the voters.

However, Superintendent Raymond explained that this resolution was strictly for the Homer Glen Plan because of the urgency. There was no urgency with the other two options and would have the time to do a regular resolution. The construction grant monies have not been allocated for the 2004 list yet, which is the list that the District is on, and if that is going to happen, notification is given, and then the District would have a two-year window after that time to pass a referendum to access those funds. A regular referendum would not be under this tight timeline. The sense of urgency would be on the Homer Glen side because to protect their interest in getting Build America Bonds before they expire at the end of the year and also their challenge as to if they will be able to keep their Homer Rule Status. If they lose Home Rule, then "all bets are off." They wouldn't be able to do this.

In reply to Member Polke's question, Superintendent Raymond stated that the construction grant money has not yet been allocated for the 2004 list that the District is on. Administration might hear in the next six or eight months if that is going to happen. Once the allocation is given, the Board would have a two-year window, after that time, to pass a referendum to access those funds. Superintendent Raymond stated that Member Johnson's clarification was correct. What the Board would be asked to approve was whether to put a question on the ballot for taxpayers to answer was if they want a school to be built—yes or no.

It was Member Johnson's opinion that by putting this Resolution on the ballot, the Board was listening to the people. Let the people tell us whether they want to us to do this—yes or no. So we are doing what the people want us to do by letting them decide.

Member Lukasik read the Resolution for the members of the public who might not have had an opportunity to see it. It read:

- Shall the Board of Education of Township High School District No. 205, Will County, Illinois, be authorized to build and equip a new high school building and improve the site thereof on land currently owned by the school district?

Member Lukasik felt that residents were going to be asking how much? Can we answer that question? Have we seen an amortization schedule on the impacts from the Build America Proposal on the Homer Glen site? He felt that this question really says absolutely nothing. He felt that the Board was not listening to what the public were saying, and the goodwill the Board had garnered was “out the window.” It was his opinion that the Board was doing what a group of people wanted done, and strongly encouraged the Board to consider any decision taken on this Resolution before putting the Board and District at risk. He asked if we have we seen the amortization schedule for the Homer Glen resident portion?

Member Polke interjected that the Board had seen the amortization schedule because it is on the District’s web site. There were two amortization schedules and two proposal options. However, it was her opinion that the Board held many public forums that brought this issue before the voters. Also, she was confused because she thought that time was of the essence solely for the \$35 million in construction grant money, and it was not about the Homer Glen Proposal. She felt the question to be placed on the ballot was solely for the District to be in line for the construction grant money. She felt it was the Board’s job to continue to educate everyone through the newspapers, through the web site, through town meetings, village meetings, etc. It was everyone’s job to see all constituents were educated on every proposal. She added that we’ve gone for a referendum five times, and obviously time is of the essence to build a school for the community. The urgency to build a school has not changed for the safety and betterment of our communities as a whole. She said she’d have to review the minutes of the last meeting because she was confused. She thought that the purpose of putting a resolution on the ballot was not about the Homer Glen Proposal. She thought it was solely for applying for the \$35 million in construction grant money.

Member Lewandowski asked President Svara if he heard anything from the attorneys for the District or from the attorneys from Homer Glen because we did ask them to get together to put a document in writing for us to see. President Svara stated that he did receive a letter from the Homer Glen attorneys which said there were several financial positions presented by the attorneys for the District which made them hesitant to move forward over at Homer Glen. Member Lewandowski felt that until we see something from the attorneys, the point was mute.

Member Polke stated that having the voters say yes to building a school, doesn’t tie them to any plan. It just gives the District permission to build a school. Superintendent Raymond stated that the question which was put together by Chapman and Cutler was if the District could build a building. Normally a question would have two sentences in there—yes—no—can we build a building, and then also can we sell bonds to this amount to finance it. The finance part would be missing from this question in November, knowing that the financial piece has not been worked out yet. The office of the county clerk essentially gives us two weeks to put something on the ballot and if need be to take it off and September 2 would be the deadline that we would have to remove the question if the Board decided to put it on the ballot tonight. Member Polke wanted to clarify what was being said here. She said then, a yes vote from the voters does not mean that

they are tied to any plan. It means we are asking to build a school, but we are not asking them to support a particular plan. Superintendent Raymond stated that there is no verbiage in the referendum question that would tie the voters to the Homer Glen Plan particularly.

Member Polke said that the *Porter Reporter* that was supposed to be going out this week should be postponed until we are clear on this subject so we can communicate information to our taxpayers what the school district is doing. She felt it was essential to use that medium.

Rich Lesniak stated that the Homer Glen Plan would be a lease/purchase agreement. However, the School Code of Illinois states that in order to build a building, you need permission from the voters, even if you have the money in the bank. The one exception to this is through a lease/purchase agreement; but then, you do not own the building, you are leasing it over time to purchase it. The reason why you have this referendum now is because there is a requirement with the Construction Board and the Capital Development Board from the State that the owner of the building has to be the school district. They will not make out a check to a municipality. If you do it without State construction money, then it's the initial plan. But if you want to take advantage of the potential \$35 million, then it has to be in the school's name. If it's in the school's name, then you have to ask the question for a referendum. President Svava stated that if the school owns the building, how could Homer Glen float the bonds when they would have nothing to back it with. Rich replied that he believed that was one of the reasons Homer Glen was hesitant about making an agreement. No one has ever done this before. If the Board wanted to follow the Homer Glen Plan, then you are trying to time this with the Build America Bonds that have a December cutoff time to get the "best of both worlds," but that would change the owner of the building.

In Member Lukasik's opinion, the best thing for the Board to do is to add classrooms onto East Campus now and then do a better job of selling a referendum in the future. This is the one option that we know all the answers to that would address a short-term problem, and provides us time to sell a referendum. He felt that the Board should listen to the community and seek its input before making a decision. He also felt that there were just too many "ifs" out there, e.g., how much would it cost, over how long of a period of time, who would own the building, etc.

Member Polke replied that we had months to explain this to the public, that's why we called on the mayors of all the communities to talk about the plan, in addition to our school board, in addition to every media we could use. We talked about an addition onto East Campus for many years and felt that it was not the solution. She asked, When does school size play into why a third of our kids are not meeting or exceeding State standards? How are we harming the community and our property values? It's when we have community leaders here tonight tell us that building onto East is the solution. There is urgency for a new school—that's why we went for a referendum five times. It's a safety issue, it's a property value issue, and bottom line is how are we currently harming our kids? We don't know the answer because we have been overcrowded for so many years. What could we be doing for these kids with two schools? If you ask why Lincoln-Way has a better grade point average, it's because they have four high schools. School size matters. You need to do your research like she did before she ran for the Board. She researched school size, she researched what a two-two does, she researched all the plans that were on the table, and everything that came back was smaller school size. It helps

your community, it helps your kids, and it helps everyone. So, for her, looking at \$35 million dollars that would save the taxpayers with the Build America Bonds was, to her, a gift. This is asking the voters for their approval. And, yes, we can come back and educate all of you on what the dollar amount is; the school board can still decide to say no. But at least we would have done a prudent job to do all we can to access that tax saving to all of the communities. In her opinion there was more opportunity now to save our taxpayers' money with competitive bidding amounts and low interest rates—this sounds too good to be true. She felt it was a “no brainer” that we are offering our taxpayers the most cost-effective way to build a high school to save our kids and our property values.

Member Lukasik stated that we should be very careful anytime any elected official makes comments like—the time is now, it's too good to be true. He said, “Be afraid.”

Member Lewandowski felt that it was way too late to get this thing moving, especially without any document/proposal to review to make it work. The public does not appear to be very happy about this proposal as well. It's unfortunate that we cannot come up with something, but maybe the process just started too late.

Member Polke interjected that it was not about approving a plan; it's about asking the voters if we can build a high school. It was her understanding that the Board, and the attorneys for the Board and the Village will continue to discuss and educate the taxpayers. She reiterated that the question is not tied to any plan. Superintendent Raymond said that was correct. However, the attorneys from the Illinois State Board of Education, and the attorneys from the Capital Development Board were meeting sometime this week to find out if it is even doable. The question is on who would be holding the deed. The question is what would Homer put up for collateral. Once those attorneys have met, their findings would be put out, and then our attorneys and the Homer Glen attorneys could start putting something together, and meet with the funding agencies to find out whether it is doable or not. Many of those questions will take some time to get answers.

ORIGINAL - Motion

Member **Cindy Polke** moved, Member **Angela Kamely** seconded the motion to approve the Referendum Question, as presented:

- Shall the Board of Education of Township High School District No. 205, Will County, Illinois, be authorized to build and equip a new high school building and improve the site thereof on land currently owned by the school district?

Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **4**. The motion **FAILED 3 – 4**.

Angela Kamely	Yes
Susan L. Forbes	No
John Lukasik	No
Michael Lewandowski	No
Lou Ann Johnson	Yes
Cindy Polke	Yes

Ronald Svara No

Suspend the Rules

Member **John Lukasik** moved, Member **Susan L. Forbes** seconded the motion to Suspend the Rules to move the Closed Session Meeting to the next Order of Business. Upon a voice vote being taken, all members present voted Aye, and the Motion **CARRIED 7 – 0**.

Closed Session to discuss a student matter. 5 ILCS 120/2(c)(9); collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); and the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. 5 ILSC 120/2(c)(1), as amended by P.A. 93-0057

RECOMMENDATION: That the Board of Education enters into Closed Session to discuss a student matter; employee negotiations update; and the appointment, employment, compensation, discipline, performance, or dismissal of a specific employees of the District. 5 ILSC 120/2(c)(1), as amended by P.A. 93-0057.

ORIGINAL - Motion

Member **John Lukasik** moved, Member **Lou Ann Johnson** seconded the motion to approve the **ORIGINAL** motion 'That the Board enters into Closed Session, as recommended.' Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **CARRIED 7 – 0**. Closed Session commenced at 9:30 p.m. and ended at 10:37 p.m.

Lou Ann Johnson	Yes
Angela Kamely	Yes
Susan L. Forbes	Yes
Cindy Polke	Yes
Michael Lewandowski	Yes
John Lukasik	Yes
Ronald Svara	Yes

Information Reports

Information Report #1008-01 - Maintenance Report

Bill Thompson, Director of Facilities Management, provided a report for the Board regarding current, ongoing, and completed projects:

FIRE ALARM SYSTEM – CENTRAL CAMPUS

Replaced the voltage suppressor that is mounted on the circuit board and the fire alarm system is back in service. Superintendent Raymond said he would ask Bill Thompson to check the fire alarm system at Central more frequently to be sure it is operational for the safety of the students in an old building.

INSTALLED TILE TO REPLACE CARPET IN ROTC CLASSROOM – CENTRAL CAMPUS

The floor in the ROTC classroom would occasionally get wet when a lot of rain falls over a short period of time. Water seeps through the walls and gets on the floor. Instead of replacing carpet in this room it was tiled instead for easier clean-up to keep this room dry.

POOL SHUTDOWN – EAST CAMPUS

The pool was shut down for annual repairs on July 17. Every other year the pool is drained and cracked tile grout is repaired. This year the cracks were minimal. Also this year the filter system was replaced. The new filter system was installed and is fully operational. This was a big job and the in-house maintenance staff did a great job on this project. An outside contractor wanted \$20,000 to install the filters and we did it with in-house employees.

In reply to Board Member Lukasik's question, Superintendent Raymond stated that he would check with Bill Thompson and get back to the Board regarding the updated pool filter covers and how many suction areas are required to be in the pool. President Svava stated he thought that two suction areas were required now in every pool.

WALL PADS – EAST CAMPUS

The wall pads in the northeast corner of the field house were ripped and new pad were ordered. Once they come in, our maintenance staff will install them.

REMOVE/PRUNE TREES – DISTRICT GROUNDS

Four trees by the varsity girl softball fields need to be removed or pruned. The two dead trees need to be removed and the two other trees need to be pruned.

DEMAND RESPONSE – EAST CAMPUS

The District participates in a program that pays us quarterly to shed our electrical load at East Campus at certain times of the year, if necessary. Recently, a test was performed and the District shed 600kWs. The District has never been called to shed a load in a real demand response; but will receive over \$19,000 this year for our participation in this program.

Information Report #1008-02 - 2010 Summer School

Principal Dennis Hicks provided information for the Board regarding the regular and remedial Summer School Classes:

CLASS	SESSION I	SESSION II	TOTAL
Freshman English	25	25	50
Sophomore English	47	18	65
Junior English	18	10	28
Senior English	25	14	99
Algebra	16	26	42
Geometry	19	21	40
Algebra 2	12	18	30
Physical Education	15	11	26
Biology	8	12	20
Physical Science	7	6	13
Economics	50	42	92
American Government	77	27	104
U.S. History 1 & 2	28	18	46
Survey of English Instructional	26	19	45
TOTALS	373	267	640

In reply to Member Johnson's questions, Assistant Superintendent Gould stated that he would get information out to the Board regarding how many students passed their summer school classes, the number of students who attended Fresh Start, as well as what numbers of students that came from each feeder school.

Information Report #1008-03 - Newsweek Recognition

For the fourth consecutive year, Lockport Township High School has been recognized by Newsweek magazine as one of America's best high schools. Each year, Newsweek magazine rates American high schools using the Challenge Index - a ratio of the number of students in each school that take Advanced Placement or International Baccalaureate tests compared to the number of graduating seniors. Based on this index, Newsweek magazine recognizes high schools by ranking them and publishing the list of the top 6% of public secondary institutions in the country. Lockport Township High School ranked 1,447th, placing us in the top 5% of all public high schools in the country. In Illinois, only 55 high schools received Newsweek recognition. Lockport Township High School was the only Will County high school and one of only two schools receiving this recognition in the south suburban region. This year's recognition for Lockport Township High School is based upon Advanced Placement exams administered during the 2008-2009 school year. This recognition by Newsweek magazine is a testament to both the commitment of the Board of Education and the staff of Lockport Township High School in providing students with a rigorous and challenging curriculum and to the academic accomplishments of our students. This achievement is one which can be shared by students, teachers, feeder schools, families, and the Board of Education. While no single measure can ever capture all that happens within a high school, Newsweek's findings place Lockport Township High School in a very special light.

Superintendent Raymond reiterated what Lou Ann had read earlier in the Communications that the City of Lockport did pass a special resolution recognizing the High School for this recognition. President Svara, Member Lewandowski, and Brett Gould were present at that meeting.

Discussions ensued regarding the importance for the District to reach out to the students who need extra assistance to increase our graduation and dropout rates. President Svara stated that it's great to have these students who do so well, but it's important to reach out to those who may be failing. He said in speaking with a couple of Department Chairs, they felt that a major problem was that these students just don't come to school and end up in our data as students who have failed classes. Although a lot of that concern will come out of CEC, e.g., RTI, differentiated instruction, tutoring, etc., Brett Gould stated that administration started running a correlation between class grades and student attendance this summer, and they did not see that correlation. Brett stated that the District used to have a truant officer but Will County Court will no longer handle those cases because it is not against the law to be truant from school. Member Polke would like to see the grades that the students are getting in classes versus exams. Member Forbes stated that students have come before the Board and stated the importance of foods classes, shop classes, art classes, cocurricular activities, athletics, etc., because the academic classes weren't the reason they came to school. Member Lukasik stated that if there was some kind of committee that might be formed to review high school truancy or dropouts, he would be

happy to assist administration by participating if they were looking for another perspective. Brett stated that we have a program called Check and Connect that several of our guidance counselors were trained in last year, where they have students check in with their counselor every day or they connect with them, especially those students who miss a lot of school. He also explained that LTHS is working very closely and are very instrumental in a partnership with Jennifer Bertino-Tarrant, Regional Superintendent of Schools, to offer alternative learning opportunities, similar to the Lincoln School, but would be for truant students or students who have trouble fitting into a traditional school setting, not for students who are on the verge of expulsion or multiple suspensions. As part of the Strategic Plan under Student Support, all of our current interventions are going to be evaluated. President Svava stated that he would volunteer with Member Lukasik if such a committee would be formed on truancy and dropouts. Member Polke interjected that they should go back and research large schools to see what happens to those students who are truant and the dropout rate. That's what she did for a year before she ran for the Board. So, while the Board is contemplating an addition to make this a mega school, research what large schools do to kids (dropout rates, at-risk students). It was also her opinion that Board members should do more research and talk to professionals and not just blindly vote on various issues.

Action Considerations - After Closed Session

Action Consideration – Accept Resignation of Employee

RECOMMENDATION: That the Board of Education accepts the resignation of Employee #8861, for reasons discussed during Closed Session.

Member **Michael Lewandowski** Moved, Member **John Lukasik** seconded to accept the resignation of Employee #8861 for reasons discussed during Closed Session. Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **CARRIED 7 – 0**.

Lou Ann Johnson	Yes
Angela Kamely	Yes
Susan L. Forbes	Yes
Cindy Polke	Yes
Michael Lewandowski	Yes
John Lukasik	Yes
Ronald Svava	Yes

Unfinished Business

Member Johnson requested that when the Superintendent sends out the revised “Topics List” if he would include EPAS data along with the other data she requested earlier to be on the “Topics List” for future meetings. Member Polke stated that our high-end students are not doing so well, so it's not just our low-end students, which took her back to AP. She would like to see a report on how our students are doing in every section, as to the grade they get in class and the grade they get on the AP exam. Member Johnson explained that the EPAS data should show that information, and then you can go back and find the students. It shows you the progression as to what it should be. Member Polke was looking for a Board report that disaggregated that

information to show how the subgroups are doing. Member Johnson stated that was her reason for asking Superintendent Raymond to add that to the “Topics List” as to what meeting the Board would receive that information. Brett Gould explained that EPAS showed the longitudinal scores from grades 8 to 11. It will show what the scores were when they took the 8th grade EXPLORE and when they took the PLAN freshman year to now. They take the Cambridge AP sophomore year and the real ACT junior year. So it’s a way of tracking individual student growth. Member Polke stated that she was hoping that Dr. Alson would tell the Board how to disaggregate our data in a meaningful way for us to monitor the progress. President Svava asked Brett if he could give a report on what the students did on the AP classroom grade as compared to what they did 1-5 on the AP exam. Brett explained that the Board gets that very big report that tracks student data usually in September or October. Member Polke felt that she would like to see less pages and a more meaningful report on how kids do in those classes. Superintendent Raymond suggested that if the Board has specific reports they would like to see data on, to forward their request to him and he’ll forward them on to Brett so we can give this information to Dr. Alson being we only have six days left of his services. Dr. Raymond asked the Board to tell him what is meaningful to them to get these reports. Member Polke would like Dr. Alson to tell the Board what is meaningful data and trigger points we need to look at as a Board.

New Business

None

Freedom of Information Request

Freedom of Information Request - Dr. John M. Rodgers; Robert Shelstrom; and John Daniel

The District received and complied with the FOIA Requests from the following individuals: 1) Dr. John M. Rodgers, Crete-Monee School District, requesting electronic copies of various handbooks, performance evaluation documents for Athletic Coaches, Non-Athletic Sponsors, and for Dean of Students; 2) Robert Shelstrom requesting to examine all documents concerning expansion and/or renovation of East Campus with cost estimates; all documents pertaining to an intergovernmental agreements by other governmental bodies regarding grants, funding or bond sales for District 205 construction or renovation; all documents calculating student capacities at East and Central Campuses; all documents District 205 provided the State of Illinois for calculating average class size in school report cards; and the most current enrollment projections for District 205. 3) John Daniel, Sheet Metal Workers, requesting names and contact information of contractors or sub-contractors having to do with HVAC; HVAC service agreements current or expired in the past three years, and any and all current lease/rental agreements for all properties used by District 205.

Announcements

Special Board of Education Meeting - Thursday, September 2, 2010 - 6:00 p.m.

A Special Board of Education Meeting for the Purpose of conducting a Board Self-Evaluation will take place on Thursday, September 2, 2010, tentatively at 6:00 p.m. Member Polke was asking for an alternate date when all seven Board members could be present because she would be out of the country. October 7 is the next Thursday date that is scheduled for a Special

Meeting. Member Polke asked why each Board member wasn't consulted, as was the usual protocol, if they would be available on certain dates as had been done in the past. Member Lukasik replied it was because the September 2 date was on the existing calendar for Special Board meetings held on the first Thursday of each month. Superintendent Raymond stated that he and John sent the Thursday dates to IASB and this date was good for IASB and on our regular special meeting date schedule. Member Kamely was the only Board member who may not be available on October 7. She will check her calendar and get back to Dr. Raymond or Gloria tomorrow. All other members felt they were available on the October 7 date. The meeting will begin at 6:00 p.m. on October 7, if John Cassel and Angela are both available.

Member Polke began a discussion regarding why there was no communication from our attorney regarding this document from Chapman and Cutler, and why wasn't our attorney involved in it? Superintendent Raymond explained that there was communication between our attorney and Chapman and Cutler. He added that Homer Glen also uses Chapman and Cutler as their bond counsel. Member Polke wanted to know where the response was from our Board's attorney. She explained that Mike (Lewandowski) kept asking the whereabouts of the response was from the Board attorney. Superintendent Raymond explained that Mike's comments were related to the Intergovernmental Agreement not on the document she had in hand. President Svava explained that he did try to get a meeting together with a couple of other people, the attorneys, and himself, but it was impossible because people couldn't be all in the same place at the same time. President Svava asked Member Polke to see him after the meeting. Member Polke insisted that the entire Board should know what he was going to say.

Member **John Lukasik** called Member Polke Out of Order. Member **Michael Lewandowski** seconded the call.

Member **John Lukasik** made a motion for adjournment.

Adjourn

Member **John Lukasik** moved, Member **Michael Lewandowski** seconded the motion to adjourn the meeting.

Member Polke interjected that she was still talking and continued her inquisition. President tried to explain what had transpired; however, Member Polke announced that she was leaving the meeting.

MEMBER POLKE EXITED THE MEETING AT 11:08 P.M.

President Svava asked that a roll call vote be taken on the motion to adjourn the meeting. The vote was: Aye: **6** Nay: **0**. The motion **CARRIED 6 – 0**. The meeting adjourned at 11:09 p.m.

Lou Ann Johnson	Yes
Angela Kamely	Yes
Susan L. Forbes	Yes
Cindy Polke	Absent

Michael Lewandowski	Yes
John Lukasik	Yes
Ronald Svara	Yes

Ronald Svara, President

Lou Ann Johnson, Secretary

gkm