

MINUTES
SPECIAL MEETING OF THE BOARD OF EDUCATION &
STRATEGIC PLANNING COMMITTEE
LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205
Wednesday, May 26, 2010 (7:00 PM)

CALL TO ORDER

A Special Meeting of the Board of Education of Lockport Township High School District 205 and Strategic Planning Committee Meeting was held at East Campus, 1333 East Seventh Street, Lockport, Will County, Illinois, Wednesday, May 26, 2010, at 6:39 p.m.

ROLL CALL

1. The following members were present:

BOARD MEMBERS:

Lou Ann Johnson
Cindy Polke
Ronald Svava

2. The following members were absent:

Michael Lewandowski
Angela Kamely
John Lukasik
Susan L. Forbes

Public Hearings and Petitions

3. (Members of the public wishing to address the Board of Education under this portion of the meeting can do so at this time. Petitioners must complete all information requested on the sign-in sheet prior to speaking. A five (5) minute time allotment is allowed for each speaker.) Although the Board does not immediately reply to the concerns presented at the meeting, it does not imply in any way that the public's comments are not valuable or important. The Board's policy is to listen to the public's concerns and then gather adequate information to objectively discuss them.

None

LTHS Strategic Planning Committee Meeting

4. Those in attendance were: Allan Alson, Matt Bedore, Kim Brehm, Carin Cooper, Brian Covey, Tom Ducommun, Matt Dusterhoft, Mike Fricilone, Brett Gould, Kerri Green, Dennis Hicks, Lou Ann Johnson, Bradley Johnson, Brian Klene, Randy Konstans, Tom Kurzawski, Bruce Lane, Rich Lesniak, Ann Lopez-Caneva, Robert Meader, Lori Orban, Courtney Oxley-Turner, Jason Ozbolt, Cindy Polke, Garry Raymond, John Schulz, Margo Singletary-Timm, Ron Svava, Todd Wernet

LTHS Strategic Planning Discussions

5. The purpose of this session was for the five groups to meet separately to determine and prioritize the recommendations that would be presented to the Board at the Special Board

Meeting on June 3, 2010. After much discussion, each of the five groups presented their recommendations for short-term goals (up to one year); intermediate goals (1 to 3 years); and long-term goals (three years or more).

Employee Development: The creation of the following short, intermediate and long-term plans are to increase student achievement and social development, improve communication, maximize time, maintain accountability and increase morale within the district with the over-arching goal to promote student success.

- **Short-Term Plan:** Evaluations: Create a committee to review and assess the evaluation process for employees and support staff for District 205.
- **Intermediate-Plan:** Professional Development: Increase opportunity for staff to engage in activities that allow for growth; staff members expected to engage in activities at least once-a-year; develop ways for staff to present professional knowledge internally.
- **Long-Term Plan:** Teacher Collaboration: Late start implemented into weekly schedule for teacher collaboration; develop framework to maximize time.

Stakeholder Satisfaction:

- **Short-Term:** Work with Lockport and Crest Hill television stations; share daily announcements with student via media or print; create/prepare survey addressing positives and negatives of LTHS; District 205 Technology for Dummies courses; LTHS signage on Cedar property and in Crest Hill; market our successes.
- **Intermediate:** Community events such as Taste of 205 and Homecoming week; create signage with each town welcoming visitors to District 205; create program similar to Best Buddies between students, seniors, incoming freshmen and youths.
- **Long-Term:** Expand LTHS Computer Donation Program; implement email availability program for all students and parents; expand student media (Porter Press); create student radio program.

Student Learning: It is recommended that LTHS work with feeder schools to establish a mutually beneficial process for articulating a vertical progression of essential learner outcomes.

- **All Long-Term:** LTHS will analyze data related to the achievement gap for the purpose of exploring the area or causes of the gap and to make recommendations to close the gap.
- It is recommended that LTHS conduct a study of the best practices in performance assessment and grading, with the goal of making clear recommendations.

Support Systems:

- **Short and Intermediate:** Needs assessments of 1/3 not meeting standards – identify trends, provide direction for support, evaluate success.
- **Short-Term:** Develop strategy and procedures for collection and use of data – educate stakeholders.
- **Short-Term:** Build student profiles in SMS – accessible to all staff, tracking of interventions, start with Class of 2014.

- **Short/Intermediate:** Assessment of current interventions – determine impact/success, set up means to measure.
- **Ongoing:** Survey of family/student support needs – communicate through local community centers/churches.

Fiscal Resources:

Finance:

- **Short-Term:** Board to continue to charge the administration to monitor demographic data and provide extra academic supports for at-risk students.
- **Intermediate:** Provide adequate fiscal resources to increase academic achievement.

Overcrowding:

- **Short-Term:** Continue to closely monitor student population projections and find creative ways to provide a safe and orderly learning environment for all students.
- **Intermediate:** Analyze referendum options to structure bond payment that “freeze” the current tax rate for the District.
- **Long-Term:** Prepare budget parameters to meet the needs of two, four-year campuses that provide robust and equitable opportunities for all students.

Adjournment

The meeting was adjourned at 9:27 p.m.

Ronald Svara, President

Lou Ann Johnson, Secretary