

MINUTES
SPECIAL MEETING OF THE BOARD OF EDUCATION &
STRATEGIC PLANNING COMMITTEE
LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205
Saturday, May 22, 2010 (8:00 AM)

CALL TO ORDER

A Special Meeting of the Board of Education of Lockport Township High School District 205 and Strategic Planning Committee Meeting were scheduled to take place at East Campus, 1333 East Seventh Street, Lockport, Will County, Illinois, Saturday, May 22, 2010, at 8:00 a.m.

ROLL CALL

1. The following members were present:

BOARD MEMBERS:

Cindy Polke (Entered at 8:11 a.m.)

Lou Ann Johnson (Entered at 8:20 a.m.)

2. The following members were absent:

Michael Lewandowski

Angela Kamely

John Lukasik

Susan L. Forbes

Ronald Svava

The Special Board of Education Meeting was cancelled due to the lack of a quorum. The Strategic Planning Committee Meeting was held as scheduled.

LTHS Strategic Planning Committee Meeting

3. Those in attendance were: Allan Alson, Matt Bedore, Kim Brehm, Brian Covey, Tom Ducommun, Matt Dusterhoft, Mike Fricilone, Brett Gould, Malak Hamdan, Dennis Hicks, Lou Ann Johnson, Bradley Johnson, Brian Klene, Randy Konstans, Bruce Lane, Rich Lesniak, Ann Lopez-Caneva, Robert Meader, Gail Norris, Lori Orban, Courtney Oxley-Turner, Jason Ozbolt, Cindy Polke, Garry Raymond, John Schulz, Margo Singletary-Timm, Bill Thompson

LTHS Strategic Planning Discussions

4. The purpose of this session was to review data to determine future direction for Lockport Township High School. Dr. Allan Alson, Consortium for Education Change, led the group discussions which began by examining a document sent by Carin Cooper – main message: “Less is More.” The framework they were working with:

- **Stakeholder Satisfaction:** Community unity, parental involvement, student ownership (voice)
- **Employee development:** Trust, communication, morale – administration/staff tension, evaluation systems, teacher collaboration time, PD support

- **Support systems:** RTI – interventions, re-teaching, guidance, class size
- **Fiscal resources:** Finances, overcrowding
- **Student learning:** Grading practices, achievement gaps feeder systems – curricular standards, percentage of students meeting or exceeding standards

Groups agreed that this framework is best to work with and chose three top choices to discuss.

Groups were as follows:

- Stakeholder Satisfaction: Lori, Ann, Kim, Brad and Brian
- Support Systems: John, Courtney, Brett, Malak, Cindy
- Student Learning: Margo, Brian K., Lou Ann, Matt B., Bruce
- Employee Development: Tom D., Gail, Bob, Jason and Dennis
- Fiscal Resources: Mike, Bill, Rich, Randy, Matt D.

(All CEC members who were not there on Saturday were emailed and asked for their top three choices to add them to groups.)

Recommendations: Might ultimately be prioritized; fall into short term (1 year); intermediate (1-2 years) and long-term (3 years plus); measures; financial information (how much will it cost to do it); who is the person accountable/owner?

Small groups met to discuss possible recommendations regarding the five issues/concerns:

- **Stakeholder Satisfaction:** Host Taste of 205 to bring more businesses, community members to facility; take Homecoming Parade on road and promote homecoming activities; put up signage on Cedar Road property and use Crest Hill sign to promote events, etc; host haunted house at Central in fall; tape and televise events/games/activities on city cable stations; survey community members to get more feedback on needs/wants of community; better enact mission statement of promoting relationship with residents, students and business community;
- **Support Systems:** Peer Mentoring Program; recognize just because your special, best buddies, students would have a role in supporting one another; review current documentation and put measurements to it to find out if its effective;
- **Student Learning:** Blended Achievement Gaps and Percentage of Students Meeting/Exceeding Standards – we looked at what we do well – get and use data - ; using EPAS information and providing programs for transfer students; want to continue using data to determine ways to increase student success; better help teachers understand the data and how it can be used to help our students and families; identify students who need specific interventions and support and implement classroom-level guidance groups and support; determine if students have the tools to be successful ; want to use peer-to-peer mentoring and/or tutoring; implement more early warning systems to jumpstart interventions
- **Employee Development:** Staff Support of Each Other; students major role is preparedness to learn and be familiar with building/programs/classes and become involved;

- **Fiscal Resources:** Take Over LASEC Space; hold off on referendum until 2013 so you can put campaign together and do next referendum for bonding in 2013 when current bonds are retired and you can push no tax increase referendum for new building

Next Meeting

The next meeting is the final Strategic Planning Meeting and is scheduled for Wednesday, May 26, 2010, from 6:00-9:00 p.m., at East Campus in the Community Room.

Adjournment

The meeting was adjourned at 12:45 p.m.

Ronald Svara, President

Lou Ann Johnson, Secretary

gkm