

MINUTES
SPECIAL MEETING OF THE BOARD OF EDUCATION &
STRATEGIC PLANNING COMMITTEE
LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205
Wednesday, May 19, 2010 (6:00 PM)

CALL TO ORDER

A Special Meeting of the Board of Education of Lockport Township High School District 205 and Strategic Planning Committee Meeting were scheduled to take place at East Campus, 1333 East Seventh Street, Lockport, Will County, Illinois, Wednesday, May 19, 2010, at 6:10 p.m.

ROLL CALL

1. The following members were present:

BOARD MEMBERS:

Ronald Svara

Cindy Polke

Lou Ann Johnson (Entered at 7:48 p.m.)

2. The following members were absent:

Michael Lewandowski

Angela Kamely

John Lukasik

Susan L. Forbes

The Special Board of Education Meeting was cancelled due to the lack of a quorum. The Strategic Planning Committee Meeting was held as scheduled.

LTHS Strategic Planning Committee Meeting

3. Those in attendance were: Allan Alson, Matt Bedore, Kim Brehm, Carin Cooper, Brian Covey, Tom Ducommun, Matt Dusterhoft, Mike Fricilone, Kerri Green, Malak Hamdan, Dennis Hicks, Lou Ann Johnson, Bradley Johnson, Brian Klene, Randy Konstans, Tom Kurzawski, Bruce Lane, Ann Lopez-Caneva, Robert Meader, Gail Norris, Lori Orban, Courtney Oxley-Turner, Jason Ozbolt, Cindy Polke, Garry Raymond, John Schulz, Margo Singletary-Timm, Ron Svara, Bill Thompson

LTHS Strategic Planning Discussions

4. The purpose of this session was to review data to determine future direction for Lockport Township High School. Dr. Allan Alson, Consortium for Education Change, led the group discussions which highlighted:

Some positives at LTHS this year:

- Tech dept. is doing things greener
- Foundation had great year – battle of bands and run/walk
- More kids coming for tutoring
- Athletes/student activity leader Board established
- Elective students approaching Board to articulate need for such programs/classes
- Freshmen center positive experience for most kids
- Spring play excellent
- CEC and engaging community
- CAC established - huge step forward to getting more input and empowering more

residents

- Marching band made state finals
- 35 senior student athletes all-conference – all academic

By June 21, the Board will have aired our recommendations (hopefully consensus) and will vote on the recommendations at the Board meeting.

On June 3, recommendations will be presented to the Board at a Special Board Meeting – anyone who can should attend.

Group Exercise:

Goal is to prioritize concerns/issues listed in last two meetings – see if any can be merged or eliminated. If the Board feels it speaks to them and approves it, then there will be two actions:

1. Board uses documents to set district goals for next year, assuring recommendations don't get lost
2. Create implementation plans to make sure the goals really happen

Recommendations will need measurement of some kind – can ask for periodic reviews to see if working.

Drop out data:

- Disseminated total number of drop outs by feeder district, year in school, free/reduced lunch, ethnic designation, gender, instructional setting, GPA, limited English proficient, month
- Discussion regarding first semester failures demographic breakdown 2009-10 school year
- Need more disaggregation to understand stats – are they failing because they have to take it? Are they failing because they aren't ready for particular course?
- More males failing English – almost 5 to 1
- More juniors flunking physical science
- More students failing in-between level courses
- Over a semester, more than 20,000 offerings – this represents about 5%
- Failing support courses

Discipline data and observations:

- Failure to serve
- Electronic devices
- Defiance
- Few fights/gangs/substance abuse
- Prioritizing issues/concerns:

Exercise regarding list of concerns/issues using green, yellow and red dots to prioritize – green means major concern, yellow means not sure and red means not a big issue

More red: community unity, morale differences at East and Central and finances – many in group expressed disbelief at ability to change these things and noted major differences between two campuses – this involves people's emotions and feelings and it's hard to change if not coming from above

Morale is a result of culture, not physical structure – causal relationship between many of these but appears to be feelings of defeatism here

Most green dots were on student achievement issues; inconsistent curricular standards from feeder school districts (10); increase percentage of students meeting/exceeding standards (14); interventions/supports for students (10); lack of teacher collaboration time (6); inconsistent grading practices (7); achievement gaps (5)

Five categories for recommendations:

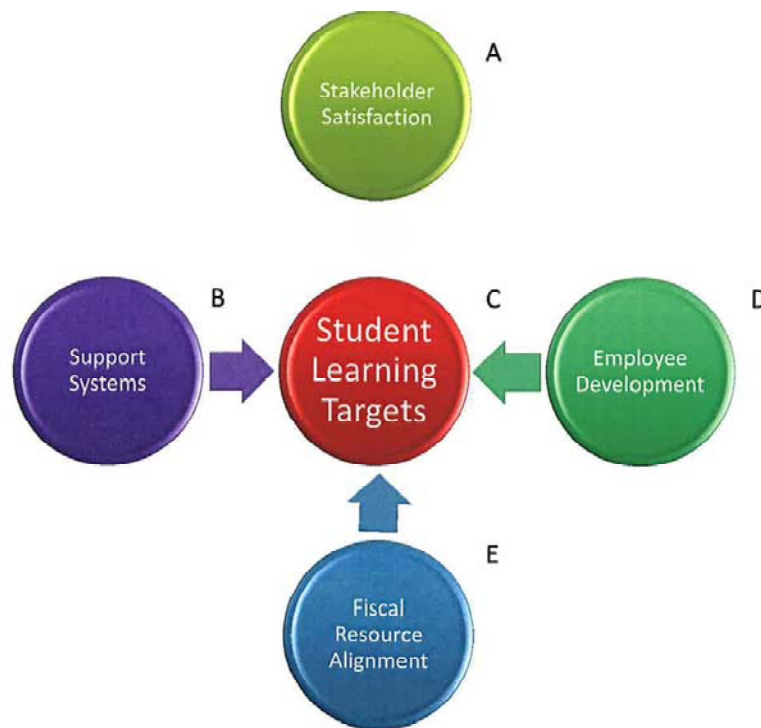
In center – student learning targets

To be successful, need four things in place: 1. Support systems for students, faculty, staff and administration; 2. Employee development; 3. Fiscal resource alignment; 4. Stakeholder satisfaction

Table discussions on which items should be grouped together:

Three category suggestions: 1. Academics; 2. School issues; 3. Community or 1. Achievement; 2. Environment/culture; 3. Communication or 1. Morale; 2. Staff development; 3. Other or 1. Staff, 2. Students, 3. Policy/procedures

Group agreed Alan’s five categories for recommendations is best way to group issues/concerns



- A= stakeholder satisfaction
- B= support systems
- C= student learning targets
- D= employee development
- E=Fiscal development

	A	B	C	D	E
--	----------	----------	----------	----------	----------

Community Unity	X				
Personal Relationships/Trust	X	X			
Finances					X
Communication	X	X			
Inconsistencies in Grading Practices and Feedback			X		
Interventions and Supports for Students (RTI – Response to Intervention and Teacher’s Role)		X	X		
Achievement Gaps		X	X		
Re-Teaching		X		X	
Guidance Department Issue		X			
Morale – Internal and External	X			X	
Parental Involvement/Responsibility/Ownership	X	X			
Student Ownership		X	X		
All Stakeholder Involvement	X				
Evaluation Systems – Alignment with Student Achievement				X	
Administration/Staff Tension – Visibility, Strategic Planning, Long-Term Planning	X	X		X	
Difference in Morale Between East and Central Campuses	X			X	
Overcrowding - Schedule, Finances	X				
Inconsistent Curricular Standards from the Feeder School Districts		X			
Lack of Teacher Collaboration Time		X		X	
Training and Support for Teachers - Protocols		X		X	
Smaller Class Sizes					X
Increase Percentage Meeting or Exceeding Standards		X	X	X	

- A) Stakeholder Satisfaction
- B) Support Systems
- C) Student Learning Targets
- D) Employee Development
- E) Fiscal Resource Alignment

Next Meeting

5. The next Special Board of Education Meeting and Strategic Planning Committee Meeting is scheduled for Saturday, May 22, 2010 – 8:00 a.m. – 1:00 p.m.

Adjournment

6. The meeting was adjourned at 9:15 p.m.

Ronald Svara, President

Lou Ann Johnson, Secretary