

**MINUTES**  
**SPECIAL MEETING OF THE BOARD OF EDUCATION &**  
**STRATEGIC PLANNING COMMITTEE**  
**LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205**  
**Saturday, May 1, 2010 (8:00 AM)**

**CALL TO ORDER, PLEDGE TO THE FLAG**

A Special Meeting of the Board of Education of Lockport Township High School District 205 and Strategic Planning Committee Meeting were duly held at East Campus, 1333 East Seventh Street, Lockport, Will County, Illinois, and called to order by President Ronald Svava at 8:08 a.m. and led the Pledge to the Flag.

**ROLL CALL**

1. The following Board Members were present:

**BOARD MEMBERS:**

Ronald Svava (Exited at 11:00 a.m.)

Cindy Polke

Lou Ann Johnson (Arrived at 8:21 a.m.)

2. The following Board Members were absent:

Michael Lewandowski

Angela Kamely

John Lukasik

Susan L. Forbes

**Public Hearing and Petitions**

3. Members of the public wishing to address the Board of Education under this portion of the meeting can do so at this time. Petitioners must complete all information requested on the sign-in sheet prior to speaking. (A five (5) minute time allotment is allowed for each speaker.) Although the Board does not immediately reply to the concerns presented at the meeting, it does not imply in any way that the public's comments are not valuable or important. The Board's policy is to listen to the public's concerns and then gather adequate information to objectively discuss them.

None

**LTHS Strategic Planning Committee Meeting**

4. Those in attendance were: Frank DeGrassi, Malak Hamdan, Lou Ann Johnson, Robert Meader, Matt Bedore, Lori Orban, Todd Wernet, Dr. Brett Gould, Brian Klene, Rich Lesniak, Kim Brehm, Tom Ducommun, Mike Fricilone, Courtney Oxley-Turner, Cindy Polke, Matt Dusterhoft, Tom Kurzawski, Gail Norris, John Schulz, Dr. Allan Alson, Dr. Garry Raymond, Brian Covey, Hannah Hollatz, Ann Lopez-Caneva, Dr. Ronald Svava, Dennis Hicks, Jason Ozbolt, Margo Singletary-Timm

**LTHS Strategic Planning Discussions**

- Review of the agenda
  
- **Additional issues/concerns to be added to last meeting's agenda:**
  1. Community Unity
  2. No teacher time for assessment data or feedback
  3. Personal relationships/trust
  4. Finances
  5. Communication
  6. Inconsistencies in grading practices and feedback
  7. Interventions and supports for students (RTI – response to intervention and teacher's role)
  8. Achievement gaps
  9. Re-teaching
  10. Guidance department issue
  11. Morale – internal and external
  12. Parental involvement/responsibility/ownership
  13. Student ownership
  14. All stakeholder involvement
  15. Evaluation systems – alignment with student achievement
  16. Administration/staff tension – visibility, strategic planning, long-term planning
  17. Difference in morale between East and Central campuses
  18. Overcrowding - schedule, finances
  19. Inconsistent curricular standards from the feeder school districts

**Parent survey:**

- Doesn't have a lot of validity since response was so inequitable – not a representative sample of population
- Interactive accountability between parent/student/administration/school board

**EPASS gains:**

- Analysis of student growth from pre-plan to post-plan scores

**2008 DROP OUT Rate**

- Dropout rate disaggregated by feed school districts
- Non graduate report for class of 2009
- 1/3 of the kids are transfer students
- **Athletic and extracurricular activities:**
- Gaps because of schedule not as extensive as feared
- Staggered shifts impact

- Academics – teacher availability
- Research shows kids involved by seventh grade rarely join later
- Size is an issue – more kids means less opportunities

**Finances/fiscal picture:**

- Balanced budget but cuts are necessary to continue fiscal responsibility
- Board agreed to cut \$760,000 from next year’s budget in response to state funding fiasco
- Projection for finances tied to enrollment projections
- Not enough money in reserves to build a new building

**Three questions for discussion about the article “Building on the past to create a powerful future”**

1. What does LTHS do well?
2. What does LTHS struggle with or need to improve?
3. What are the implications for LTHS?

**LTHS does well:**

- Every course has standards, benchmarks and assessments (more in AP)
- Freshmen center – smaller, has single schedule which allows for more collaboration time –daily 44-54 minutes, led by a facilitator using protocols – group is cross-disciplinary – regularly meet with facilitators and administrator – number of teachers meeting is 7-14
- Curriculum cycle standards
- Department chair structure

**LTHS struggles/hardships:**

- Opportunities for teachers to collaborate – especially at East
- Communication and feedback to students on benchmarks – lack of consistency from teachers
- Teacher/student collaboration – student feedback
- Inconsistent grading
- Student learning styles – differentiated instruction

**What are the implications for LTHS?**

For the **Ideal State** - steps to be taken:

- Consistent grading: explicit, timely feedback
- Teacher collaboration time and teacher-student collaboration time
- Training and support for teachers – protocols
- ? Use of teacher time
- Size – smaller classes, smaller buildings ,etc. – rethink space and time

- Increasing percentage of students meeting or exceeding standards
- Student engagement – sports, extra curriculars, etc.
- Social/emotional growth of students

**Homework: Start thinking about which issues/concerns fit together and how would you prioritize these things? Which five or so demand the most attention?**

Write a statement about what an ideal LTHS graduate looks like.

**Next Meeting**

6. Special Board of Education Meeting and Strategic Planning Committee Meeting will take place on Wednesday, May 19, 2010 – 6:00 – 9:00 p.m.

**Adjournment**

7. The meeting adjourned at 12:53 p.m.

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Ronald Svara, President

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Lou Ann Johnson, Secretary